

## **Evaluation criteria for academic students' outcomes in the educational institutions**

### **10 grades (passed):**

1. systematized, deep and full knowledge in all divisions of the academic curriculum in an academic discipline and in basic questions beyond the academic curriculum;
2. accurate usage of scientific terminology (including terminology in foreign language), a competent, a logic and correct statement of answer to questions;
3. brilliant proficiency of the instrumentarium in an academic discipline, the ability to use it effectively in the formulation and solution of scientific and professional goals;
4. demonstrative ability to solve constructively and independently difficult problems in nonstandard situations;
5. full and deep mastering of basic and supplementary literature resources in the discipline studied;
6. the ability to understand proficiently theories, scientific conceptions and aspects of the discipline studied and to give analytical assessment to them; to use scientific achievements of other disciplines;
7. creative independent work at seminars, practical classes, active constructive participation in group discussions, high level of student's engagement.

### **9 grades (passed):**

1. systematized, deep and full knowledge in all divisions of the academic curriculum in an academic discipline;
2. accurate usage of scientific terminology (including terminology in foreign language), a competent, a logic and correct statement of answer to questions;
3. proficiency of the instrumentarium in an academic discipline, the ability to use it effectively in the formulation and solution of scientific and professional goals;
4. ability to solve constructively and independently difficult problems in the nonstandard situations within the academic curriculum in a discipline;
5. full mastering of the basic and supplementary literature resources recommended by the academic curriculum in the discipline studied;
6. the ability to understand theories, scientific conceptions and aspects of the discipline studied and to give analytical assessment to them;
7. systematic, active independent work at seminars, practical classes, constructive participation in group discussions, high level of student's engagement.

### **8 grades (passed):**

1. systematized, deep and full knowledge in all divisions of the academic curriculum in an academic discipline in the volume of the academic curriculum in an academic discipline of the institution of higher education;
2. the usage of scientific terminology (including terminology in foreign language), a competent, logic and correct statement of answer to questions, the ability to make valid conclusions and generalizations;
3. proficiency of the instrumentarium in an academic discipline (methods of complex analysis, information technologies management), the ability to use it effectively in the formulation and solution of scientific and professional goals;
4. ability to solve difficult problems independently within the academic curriculum in an academic discipline of the institution of higher education;
5. mastering of the basic and supplementary literature resources recommended by the academic curriculum in the discipline studied of the institution of higher education;
6. the ability to understand theories, scientific conceptions and aspects of the discipline studied and to give analytical assessment to them;
7. active, independent work at seminars, practical classes, systematic participation in group discussions, high level of student's engagement.

### **7 grades (passed):**

1. systematized, deep and full knowledge in all divisions of the academic curriculum in a discipline in the volume of the academic curriculum in an academic discipline of the institution of higher education;
2. the usage of scientific terminology (including terminology in foreign language), a competent, logic and correct statement of answer to questions, the ability to make valid conclusions and generalizations;
3. proficiency of the instrumentarium in an academic discipline, the ability to use it in the formulation and solution of scientific and professional goals;
4. proficiency in solving typical problems within the academic curriculum in an academic discipline of the institution of higher education;
5. mastering of the basic and supplementary literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
6. the ability to understand basic theories, scientific conceptions and aspects of the discipline studied and to give analytical assessment to them;
7. independent work at seminars, practical classes, participation in group discussions, high level of student's engagement.

**6 grades (passed):**

1. sufficiently full and systematized knowledge in the volume of the academic curriculum in an academic discipline of the institution of higher education;
2. the usage of the necessary scientific terminology; a competent, logic and correct statement of answer to questions, the ability to make valid conclusions and generalizations;
3. proficiency of the instrumentarium in an academic discipline, the ability to use it in the solution of academic and professional goals;
4. the ability to apply solutions of typical problems independently within the academic curriculum in an academic discipline of the institution of higher education;
5. mastering of the basic literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
6. the ability to understand basic theories, scientific conceptions and aspects of the discipline studied and to give comparative assessment to them;
7. active, independent work at seminars, practical classes, periodic participation in group discussions, high level of student's engagement.

**5 grades (passed):**

1. sufficient knowledge in the volume of the academic curriculum in an academic discipline of the institution of higher education;
2. the usage of scientific terminology; a competent, logic and correct statement of answer to questions, the ability to make conclusions;
3. proficiency of the instrumentarium in an academic discipline, the ability to use it in the solution of academic and professional goals;
4. the ability to apply solutions of typical problems independently within the academic curriculum in an academic discipline of the institution of higher education;
5. mastering of the basic literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
6. the ability to understand basic theories, scientific conceptions and aspects of the discipline studied and to give comparative assessment to them;
7. independent work at seminars, practical classes, partial participation in group discussions, sufficient level of student's engagement.

**4 grades (passed):**

1. sufficient knowledge within educational standard of higher education;
2. the usage of scientific terminology; a logic statement of answer to questions, the ability to make conclusions without essential fallacies;

3. proficiency of the instrumentarium in an academic discipline, the ability to use it in the solution of standard (typical) problems;
4. ability to solve standard (typical) problems under teacher's supervision;
5. mastering of the basic literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
6. the ability to understand basic theories, scientific conceptions and aspects of the discipline studied and to give assessment to them;
7. work under teacher's supervision at seminars, practical classes, partial participation in group discussions, permissible level of student's engagement.

**3 grades (failed):**

1. insufficient knowledge within educational standard of higher education;
2. the usage of scientific terminology; a statement of answer to questions with essential, logical fallacies;
3. poor proficiency of the instrumentarium in an academic discipline, incompetence in the solution of standard (typical) problems;
4. partial mastering of basic literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
5. inability to understand basic theories, scientific conceptions and aspects of the discipline studied;
6. inactivity at seminars, practical classes, low level of student's engagement.

**2 grades (failed):**

1. partial knowledge within educational standard of higher education;
2. inability to use scientific terminology of an academic discipline; gross errors and logical fallacies in an answer to questions;
3. mastering of the certain basic literature resources recommended by the academic curriculum in an academic discipline of the institution of higher education;
4. inactivity at seminars, practical classes, low level of student's engagement.

**1 grades (failed):**

1. lack of knowledge within the educational standard of higher education, refuse to answer, failure to come to the assessment without a good excuse.