Criteria of total certification of students

Criteria of Assessment of Knowledge in PEDIATRIC SURGERY of the Faculty of Foreign Students (taught in English)

| Students (taught in English) | | |
|------------------------------|-------------------------|--|
| Grades of | Points and | Criteria and values of assessment |
| knowledge | marks | |
| mastering | | |
| The first | 1 | Lack of knowledge, refusal to answer any question. |
| grade - simple | 2 | Mastering of some notions, facts. No answers to |
| recognition | | lecturer's direct questions. |
| | 3 | Superficial, fragmentary mastering of learned material. |
| | Mark — poor | Handling of some notions, facts. Rough mistakes (1-2), |
| | (unsatisfactory) | not completely corrected after lecturer's additional |
| | | questions. |
| The second | 4 | Incomplete reproduction of learned material with low |
| grade - | | degree of understanding Reproduction of mastered |
| automatic, | Mark - | definitions, terms, information. Few mistakes (1-2) |
| subconscious | satisfactory | rapidly corrected after additional questions of a |
| reproduction | v | lecturer. |
| | 5 | Incomplete reproduction of the learned material |
| | Mark —Fair | without generalizations and findings. Few mistakes (1- |
| | | 2) corrected with lecturer's aid. |
| The third | 6 Quite good | Full reproduction of the curriculum learned material. A |
| gradeconscious | • 0 | few negligible mistakes. |
| reproduction | 7 | Full reproduction of the curriculum learned material |
| | Mark — Good | with some negligible mistakes (1-2). Ability of |
| | 1 v1a1 K — G000 | scientific terms and information handling. |
| The fourth | 8 | Full reproduction of the curriculum learned material |
| grade - learned | Ü | demonstrating systematized deep knowledge. Learned |
| material using | Montz V | material handling in a typical situation. Ability to solve |
| and handling in | Mark — Very Good | complex problems independently. |
| familiar | 9 | Full reproduction of the curriculum learned material |
| situation | Mark — | |
| | Excellent/ passed | showing deep knowledge. Argument with the use of information from additional literature. Learned |
| | or tested | |
| | | material handling in typical situations. Demonstration |
| The fifth | 10 | of cognitive activity. |
| | | Learned material free perfect handling, giving many |
| grade — learned material | Mark — with distinction | examples and showing deep knowledge. Argument |
| | uisuiicuvii | with the use of information from additional literature. |
| using | | Demonstration of cognitive activity. |

and handling l in unfamiliar situation

Participation in student's research. Ability to solve independently complex medical problems in new situations.

For computer knowledge test points and grades are given by the

following criteria: Up to 20% of correct answers - 1 point - grade 1- failed;

- 21 59% of correct answers 2 points grade 1 failed;
- 60 64% of correct answers 3 points grade 1 failed;
- 65 69% of correct answers 4 points grade 2- tested or passed;
- 70 79% of correct answers 5 points grade 2;
- 80 84% of correct answers 6 points grade 3;
- 85 90% of correct answers 7 points grade 3;
- 91 94% of correct answers 8 points grade 4;
- 95 99% of correct answers 9 points grade 4;
- 100% of correct answers 10 points grade 5.