# Criteria of total certification of students 

| Criteria of Assessment of Knowledge in PEDIATRIC SURGERY of the Faculty of ForeignStudents (taught in English) |  |  |
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| Grades of knowledge mastering | Points and marks | Criteria and values of assessment |
| The first grade - simple recognition | 1 | Lack of knowledge, refusal to answer any question. |
|  | 2 | Mastering of some notions, facts. No answers to lecturer's direct questions. |
|  | 3 <br> Mark - poor (unsatisfactory) | Superficial, fragmentary mastering of learned material. Handling of some notions, facts. Rough mistakes (1-2), not completely corrected after lecturer's additional questions. |
| The second grade automatic, subconscious reproduction | 4 <br> Mark satisfactory | Incomplete reproduction of learned material with low degree of understanding.. Reproduction of mastered definitions, terms, information. Few mistakes (1-2) rapidly corrected after additional questions of a lecturer. |
|  | $\begin{aligned} & 5 \\ & \text { Mark —Fair } \end{aligned}$ | Incomplete reproduction of the learned material without generalizations and findings. Few mistakes (12) corrected with lecturer's aid. |
| The third gradeconscious reproduction | 6 Quite good | Full reproduction of the curriculum learned material. A few negligible mistakes. |
|  | $\begin{array}{\|l\|} \hline 7 \\ \text { Mark — Good } \end{array}$ | Full reproduction of the curriculum learned material with some negligible mistakes (1-2). Ability of scientific terms and information handling. |
| The fourth grade - learned material using and handling in familiar situation | $\begin{aligned} & \hline 8 \\ & \text { Mark — Very } \\ & \text { Good } \end{aligned}$ | Full reproduction of the curriculum learned material demonstrating systematized deep knowledge. Learned material handling in a typical situation. Ability to solve complex problems independently. |
|  | 9 <br> Mark - <br> Excellent/ passed or tested | Full reproduction of the curriculum learned material showing deep knowledge. Argument with the use of information from additional literature. Learned material handling in typical situations. Demonstration of cognitive activity. |
| The fifth grade learned material using | $\begin{aligned} & 10 \\ & \text { Mark — with } \\ & \text { distinction } \end{aligned}$ | Learned material free perfect handling, giving many examples and showing deep knowledge. Argument with the use of information from additional literature. Demonstration of cognitive activity. |

and handling 1
in unfamiliar situation

Participation in student's research. Ability to solve independently complex medical problems in new situations.

For computer knowledge test points and grades are given by the following criteria: Up to $20 \%$ of correct answers - 1 point - grade 1- failed;
21-59\% of correct answers - 2 points - grade 1 - failed;
$60-64 \%$ of correct answers - 3 points - grade 1 - failed;
$65-69 \%$ of correct answers - 4 points - grade 2- tested or passed;
70-79\% of correct answers - 5 points - grade 2 ;
$80-84 \%$ of correct answers - 6 points - grade 3;
$85-90 \%$ of correct answers - 7 points - grade 3;
91-94\% of correct answers - 8 points - grade 4;
95-99\% of correct answers - 9 points - grade 4;
$100 \%$ of correct answers - 10 points - grade 5.

