

Criteria for assessment of 4th year students
Faculty of foreign students
INTERNAL MEDICINE

Grading students is conducted on the basis of knowledge and skills on a 10-point scale.

A. For computer knowledge test score exhibited by the following criteria:

- up to 20% of correct answers - 1 point - nezachet;
- 21 - 59% of correct answers - 2 points - nezachet;
- 60 - 64% of correct answers - 3 points - nezachet;
- 65 - 69% of correct answers - 4 points - Zachet;
- 70 - 79% of correct answers - 5 points;
- 80 - 84% of correct answers - 6 points;
- 85 - 90% of correct answers - 7 points;
- 91 - 94% of correct answers - 8 points;
- 95 - 99% of correct answers - 9 points;
- 100% of correct answers - 10 points.

B. The oral response rating of the following basic criteria:

10 points - ten:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum, as well as on the major issues that go beyond its limits;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- Expressed ability to independently solve complex problems in a precarious situation;
- A complete and thorough understanding of basic and additional literature;
- The ability to navigate in the theories, concepts and directions for the discipline of study and give them critical evaluation, the use of scientific achievements of other disciplines;
- A creative individual work on practical studies, active participation in group discussions, a high level of culture of execution of tasks.

9 points - nine:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- The ability to independently solve complex problems in an irregular situation in the curriculum;
- Complete assimilation of the basic and additional literature;
- The ability to navigate the basic theories, concepts and directions for the discipline being studied and give them a critical evaluation;
- Individual work on practical and laboratory classes.

8 points – eight:

- Systematic, deep and comprehensive knowledge of all the issues raised in the volume of the curriculum;
- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- The ability to independently solve complex problems within the curriculum;
- Mastering the basic and additional literature;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a critical evaluation;
- Active individual work on practical, laboratory studies, systematic participation in group discussions.

7 points - seven:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum;
- Use of scientific terminology, linguistically and logically correct statement of the answer to questions, the ability to make informed judgments;
- Mastering the basic and additional literature;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a critical evaluation;
- Individual work on practical, laboratory exercises, rare participation in group discussions.

6 points – six:

- Sufficiently complete and systematic knowledge in the amount of the curriculum;
- The use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- The ability to apply their own standard solutions within the framework of the curriculum;
- Mastering the basic literature;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a comparative evaluation;
- Active individual work on practical, laboratory studies, periodic participation in group discussions.

5 points - five:

- Sufficient knowledge of the extent of the curriculum;
- Mastering the basic literature;
- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a comparative evaluation;
- Individual work on practical, laboratory exercises, participation in group discussions, a high level of culture of execution of tasks.
- The ability to apply their own standard solutions within the framework of the curriculum.

4 points - four:

- Sufficient knowledge within the educational standard;
- Mastering the basic literature;
- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- The ability to solve the teacher-led standard (model) problem;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and evaluate them;
- Work under the guidance of a teacher on the practical and laboratory classes.

3 points - three:

- Not the full amount of knowledge in the educational standard;
- Knowledge of the basic literature;
- Use of scientific terminology, the presentation of answers to questions with significant linguistic and logical fallacies;
- The inability to navigate the basic theories, concepts and trends study subjects;
- Passivity on the practical and laboratory classes.

2 points - two:

- Fragmentary knowledge of the educational standard;
- Knowledge of separate recommended literature;
- The inability to use the scientific terminology of discipline, the presence of the response of serious stylistic and logical errors;
- Passivity on the practical and laboratory classes, low cultural level of execution of tasks.

1 point - one:

- Lack of knowledge and competence in the educational standard or non-response.

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