

Criteria for the assessment of knowledge

Annex to the letter

from 22.12.2003 № 21-04-1/105

Criteria for assessing students' knowledge and competence on a 10-point scale

10 points - ten:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum, as well as on the major issues that go beyond its limits;
- Accurate use of scientific terminology (including a foreign language), styles, statistically literate, logical presentation of correct answers to questions;
- Possession of tools faultless discipline, the ability to use it effectively-used in the formulation and solution of scientific and professional goals;
- Expressed the ability to independently and creatively to solve complex problems in a non-standard situations;
- A complete and thorough understanding of basic and additional literature, the recommended curriculum subjects;
- The ability to navigate in the theories, concepts and directions for the discipline of study and give them critical, the use of scientific achievements of other disciplines;
- A creative individual work on practical, laboratory studies, active participation in group discussions, a high level of culture of execution of tasks.

9 points - nine:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum;
- Accurate use of scientific terminology (including a foreign language), styles, statistically literate, logical presentation of correct answers to questions;
- Possession of instruments of discipline, the ability to use it efficiently in the formulation and solution of scientific and professional goals;
- The ability to independently and creatively to solve complex problems in unusual situations shall within the curriculum;
- Complete assimilation of the basic and additional literature, recommended curricula, discipline;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a critical assessment;
- Individual work on practical, laboratory studies, creative participation in group discussions, a high level of culture of execution of tasks.

8 points – eight:

- Systematic, deep and comprehensive knowledge of all the issues raised in the volume of the curriculum;
- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- Possession of instruments of discipline (by methods of complex analysis, technical Koi information technology), the ability to use it in the formulation and solution of scientific and professional GOVERNMENTAL tasks;
- The ability to independently solve complex problems within the curriculum;
- Mastering the basic and additional literature, the recommended curriculum and discipline;

- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a critical evaluation from the standpoint of state ideology (in the disciplines of social and human sciences);
- Active individual work on practical, laboratory studies, systematic-mechanical part in group discussions, a high level of culture of execution of tasks.

7 points - seven:

- Systematic, deep and comprehensive knowledge in all areas of the curriculum;
- Use of scientific terminology (including a foreign language), linguistically and logically correct statement of the answer to questions, the ability to make informed judgments;
- Possession of instruments of discipline, the ability to use it in the formulation and solution of scientific and professional goals;
- Mastering the basic and additional literature, the recommended curriculum subjects;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and give them a critical assessment;
- Individual work on practical, laboratory exercises, participation in group discussions, a high level of culture of execution of tasks.

6 points – six:

- Sufficiently complete and systematic, in the amount of knowledge of the curriculum;
- The use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- Possession of instruments of discipline, the ability to use it in dealing with educational and professional objectives;
- The ability to apply their own standard solutions within the framework of the curriculum;
- Mastering the basic literature, the recommended curriculum subjects;
- The ability to navigate the basic theories, concepts and directions for the study of discipline and give them a comparative evaluation;
- Active individual work on practical, laboratory studies, periodic participation in group discussions, a high level of culture of execution of tasks.

5 points - five:

- Sufficient knowledge of the extent of the curriculum;
- Mastering the basic literature, the recommended curriculum subjects;
- Use of scientific terminology, stylistic, and logical presentation of answers to questions, the ability to draw conclusions;
- Possession of instruments of discipline, the ability to use it in dealing with educational and professional objectives;
- The ability to navigate the basic theories, concepts and directions for the study of discipline and give them a comparative evaluation;
- Individual work on practical, laboratory exercises, participation in group-judgments about the high level of culture of execution of tasks.
- The ability to apply their own standard solutions within the framework of the curriculum.

4 points – four, PASS:

- Sufficient knowledge within the educational standard;

- Mastering the basic literature, the recommended curriculum subjects;
- Use of scientific terminology, stylistic, and logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- Possession of instruments of discipline, the ability to use it in a standard solution (model) problems
- The ability to solve the teacher-led standard (model) problem;
- The ability to navigate the basic theories, concepts and directions for the discipline of study and evaluate them;
- Work under the guidance of a teacher on the practical and laboratory classes, admits timely-cultural level of execution of tasks.

3 points – three, FAIL:

- Not the full amount of knowledge in the educational standard;
- Knowledge of the basic literature, the recommended curriculum subjects;
- Use of scientific terminology, the presentation of answers to questions with significant linguistic and logical fallacies;
- Poor command of the tools of discipline, incompetence in dealing with the standard (model) problems;
- The inability to navigate the basic theories, concepts and trends study subjects;
- Passivity on the practical and laboratory classes, the low level of culture-execution of tasks.

2 points – two, FAIL:

- Fragmentary knowledge of the educational standard;
- Knowledge of individual literary authors approved the curriculum of discipline;
- The inability to use the scientific terminology of discipline, the presence of the response of gross stylistic and logical errors;
- Passivity on the practical and laboratory classes, the low level of culture-execution of tasks.

1 point – one, FAIL:

- Absence of knowledge and competence in the educational standard or non-response.