

**Criteria of Assessment of the Students
of the Medical Faculty for International Students
(Discipline) Histology, Cytology, Embryology**

Grading students' knowledge and skills is done on the basis of a 10-point scale.

1 (one) point:

- Lack of knowledge and competence within the framework of the curriculum or refusal to answer at all;
- The inability to identify and describe histological preparations, electron micrographs.

2 (two) points:

- Not mastering of the basic material on the subject;
- The inability to use the scientific terminology of the histology, cytology and embryology;
- The presence of rough errors in the response;
- The inability to identify and describe histological preparations, electron micrographs.

3 points:

- Incomplete and fragmented knowledge of the studied material without understanding the links between its elements
- Not mastering of the basic material on the subject;
- Answers to questions with fallacies;
- The inability to orient in the basic theories, concepts and trends of the studied subject;
- The inability to solve tasks for in-class autonomic work.

4 (four) points:

- Sufficient knowledge within the standard academic curriculum;
- Use of scientific terminology;
- Answers to questions without significant errors;
- Mastering the basic literature;
- The ability to identify and describe histological preparations, electron micrographs without rough errors.
- The ability to solve tasks for in-class autonomic work.

5 (five) points:

- The consistent response of the main part of the educational material on histology, cytology and embryology with minor errors;
- Mastering of the basic material on the subject;
- The ability to understand the basic theories, concepts and directions of the discipline for further study of theoretical and clinical subjects;
- The correct use of scientific terminology;
- The ability to identify and describe histological preparations, electron micrographs without rough errors;

- Individual work at practical classes and a high level of culture in execution of tasks.

6 (six) points:

- Sufficiently complete knowledge within the curriculum on histology, cytology and embryology;

- The use of the scientific terminology and stylistically logical presentation of correct answers to the questions with no rough stylistic and logical errors in the answers to questions;

- Mastering of the basic literature on the subject;

- The ability to identify and describe histological preparations, electron micrographs without rough errors.

- Active individual work in practical classes.

7 (seven) points:

- Systematized and fluency and operation of the educational material of the program, of different degrees of complexity, ability to make informed conclusions;

- The ability to identify and describe histological preparations, electron micrographs;

- Correct statements answering the questions;

- Mastering the basic and additional literature on the subject;

- Individual work at practical manual and tasks for in-class autonomic work.

8 (eight) points:

- Systematized, deep and comprehensive knowledge of all the issues high degree of difficulty covered in the volume of the standard academic curriculum;

- The ability to apply educational material to identify and describe histological preparations, electron micrographs;

- Mastering the basic and additional literature on the subject;

- The ability to solve independently work at practical manual and tasks for in-class autonomic work;

- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed conclusions;

- Active and correct individual work at practical classes, systematic participation in group discussions.

9 (nine) points:

- Systematized, deep and comprehensive knowledge in all areas of the educational material of high degree of difficulty, covered in the volume of the curriculum;

- Use of scientific terminology, logical presentation of correct answers to questions;

- Complete assimilation of the basic and additional literature on the subject;

- Individual active and correct work at practical manual and tasks for in-class autonomic work;

-The ability to identify and describe correctly the histological preparations, electron micrographs, to establish relationships between the basic concepts of

histology, cytology and embryology. Participation in the implementation of scientific work.

10 (ten) points:

- Systematized, deep and comprehensive knowledge in all areas of the curriculum as well as on the major issues that go beyond its limits;
- Operation of educational material of high degree of complexity at the level of theoretical concepts and generalizations of histology, cytology and embryology;
- Use of scientific terminology, logical presentation of correct answers to questions;
- A complete and thorough understanding of basic and additional of the literature on histology, cytology and embryology;
- The ability to fully understand the theories, concepts and directions in the histology, cytology and embryology, understanding of their significance for theoretical and practical medicine and to use scientific achievements of other disciplines;
- Individual work at practical classes, active participation in group discussions, a high level of task execution.
- Participation in the implementation of scientific work.

For computer knowledge test points (scores) are given by the following criteria:

1-19% of correct answers	1 point – failed
20 - 29% of correct answers	2 points – failed;
30 - 39% of correct answers	3 points – failed
40 - 49% of correct answers	4 points – tested or passed
50 - 59% of correct answers	5 points – tested or passed
60 - 69% of correct answers	6 points – tested or passed
70 - 79% of correct answers	7 points – tested or passed
80 - 89% of correct answers	8 points – tested or passed
90- 99% of correct answers	9 points – tested or passed
100% of correct answers	10 points – tested or passed