

Criteria for students' knowledge and practical skills evaluation
(10 point grading system)

Points	Evaluation criteria
1	<ol style="list-style-type: none"> 1. Absolute absence of knowledge and competence within the curriculum on surgery 2. Refusal to answer
2	<ol style="list-style-type: none"> 1. Fragmentary knowledge within the curriculum on surgery 2. Inability to use scientific terminology of the academic discipline, answers with crude mistakes 3. Passivity at the seminars and laboratory classes 4. Absence of practical skills
3	<ol style="list-style-type: none"> 1. General idea on the curriculum on surgery 2. Use of scientific terminology, answers to the questions with essential mistakes 3. Insufficient mastering the skills within the curriculum, inability to use them in practice. 4. Passivity at the seminars and laboratory classes
4	<ol style="list-style-type: none"> 1. Retelling the teaching material in sufficient volume without comprehension 2. Mistakes in scientific terminology use, answers and conclusions 3. Mastering the skills and abilities within the curriculum, but the ability of their use in practice is difficult 4. Ability to solve standard problems under teacher's guidance
5.	<ol style="list-style-type: none"> 1. Sufficient knowledge within the curriculum (seminar) with comprehension 2. Use of scientific terminology, answers to the questions, mistakes are possible 3. Rather sufficient mastering the skills within the curriculum, but the ability of their use in practice is difficult 4. Ability to act in standard situation with their correct evaluation
6.	<ol style="list-style-type: none"> 1. Sufficient deep and systematic knowledge within the curriculum (seminar) 2. Use of scientific terminology stylistically and logically correct answers to the questions, ability to make valid conclusions 3. Rather full mastering the skills and abilities within the curriculum (seminar) 4. Ability to make typical decisions independently within the curriculum (seminar) 5. Self-work at seminars, periodic participation in group discussions during seminars, patients' analysis, independent performance of teacher's tasks.
7	<ol style="list-style-type: none"> 1. Systematic, deep and full knowledge in all sections of the curriculum (seminar) 2. Use of scientific terminology linguistically and logically correct answers to the questions, ability to make valid conclusions 3. Full mastering the skills and abilities within the curriculum (seminar), their effective use in practice 4. Independent and intelligent work at seminars, participation in group discussions at patients' analysis, independent and rather sufficient performance of teacher's tasks.
8	<ol style="list-style-type: none"> 1. Systematic, deep and full knowledge in all issues within the curriculum (seminar) 2. Use of scientific terminology, stylistically and logically correct answers to the questions, ability to make valid conclusions 3. Full mastering the skills and abilities within the curriculum (seminar), their independent effective use in practice 4. Ability to solve difficult problems within the curriculum independently. 5. Active self-work at seminars, systematic participation in group discussions at patients' analysis, sufficient level of tasks performance
9	<ol style="list-style-type: none"> 1. Systematic, deep and full knowledge in all sections of the curriculum (seminar) with use of information from other courses and related disciplines 2. Accurate use of scientific terminology (including foreign terminology), stylistically and

	<p>logically correct answers to the questions</p> <p>3. Perfect mastering the skills and abilities within the curriculum (seminar), their independent effective use in practice</p> <p>4. Ability to solve difficult problems in non-standard situations within the curriculum independently</p> <p>5. Ability to orient in the theories, conceptions and trends of the discipline and to give critic evaluation to them</p> <p>6. Self-work at seminars, systematic creative participation in group discussions at patients' analysis, creative level of tasks performance</p>
10	<p>1. Systematic, deep and full knowledge in all sections of the curriculum (seminar) with use of information from other courses and related disciplines, and issues beyond the curriculum.</p> <p>2. Accurate use of scientific terminology (including foreign terminology), stylistically and logically correct answers to the questions</p> <p>3. Mastering the skills and abilities within the curriculum (seminar), their independent effective use in practice</p> <p>4. Evident ability to solve difficult problems in non-standard situations independently and creatively</p> <p>5. Ability to orient in the theories, conceptions and trends of the discipline and to give critic evaluation to them. Ability to use scientific achievements of other disciplines</p> <p>6. Creative self-work at seminars, active participation in group discussions at patients' analysis, high and creative level of tasks performance.</p>

Chief of the department



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