

## MARKS CRITERIA

Of educational case history by the 10th points marking system

<b>points</b>	<b>Marks criteria</b>
1 point	The content of case history does not reflect surgical pathology of the supervised patient. Provisional and clinical diagnoses are not proved by real complaints, dynamics of the disease, laboratory tests and investigations, there is no disease semiology, gross errors are committed at the treatment description.
2 points	The content of case history reflects surgical pathology of the supervised patient, but there are gross diagnostic, medical and tactical errors in all sections of case history which testify what student does not possess knowledge about this pathology.
3 points	In the case history the student describes results of patients clinical examination, laboratory tests and investigations fragmentary, without judgment and connections between sections, differential diagnosis with the most probable diseases is not carried out, there is no confirmation of the clinical diagnosis.
4 points	The student reproduces the most part of case history, but without abstracting and conclusions. All parts of case history are described superficially: there is no specification of the main complaints (for example: pain), dynamic of disease development is not reflected, there are errors in the statement of local status, there are no most probable diseases in the differential diagnosis, there are only some methods of traditional treatment.
5 points	Parts of case history description contain only information, allowing to judge the character of a disease and its treatment, but does not consider complexity of its clinical manifestations, there are some mistakes in description of some symptoms of surgical pathology, methods of diagnostic and treatment.
6 points	Main parts of case history (disease symptoms, research methods, differential diagnosis and treatment) are not stated properly and thoroughly.

7 points	In the case history all information is represented, but there are single mistakes in etiology and pathogenesis, the differential diagnosis, treatment of this disease description. The student consciously uses scientific concepts, clinical symptoms of surgical pathology, diagnostic data, main methods of treatment, but committing insignificant mistakes.
8 points	All stages of case history are issued correctly, but there are insignificant (minor) mistakes. The comparative analysis of symptoms, interpreting laboratory tests and investigations results in case history is rather well carried out: provisional, differential and clinical diagnoses. Developing of good practical skills and knowledge is noted.
9 points	All stages of case history are expounded thoroughly completely according to practical manual for IV course students. Content of the material correspond with the IV course surgical diseases training program. But there are no data from additional literature. In the case history student freely operates with surgery program material of various degree of complexity, the task is done creatively with excellent knowledge of theoretical and practical material.
10 points	In the case history student freely operates with a surgery program material of various degree of complexity with use of data from other training courses and disciplines. All parts of case history completely correspond with requirements provided by the IV course students practical manual. Besides, in sections for etiology and pathogenesis, differential diagnosis and treatment the material are used from additional literature studying. Free possession of practical skills and knowledge.

Chief of the department



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