Grading

The Belarusian universities implement *a ten-point grading scale*. The students' performance in "Latin Language" at the Department of Foreign Languages of the Educational Institution "Grodno State Medical University" is evaluated on the basis of the ten-point grading system:

Grade	Oral analog	Matched with the former 5-point system	Notes
10	Exceptional	Excellent	An equivalent of honors.
9	Excellent		Excellent knowledge of a subject.
8	Very good	Good	Very good knowledge of a subject.
7	Good		Good knowledge of a subject.
6	Fairly good		The lowest good grade.
5	Fair	Satisfactory	Almost good. The upper satisfactory grade.
4	Satisfactory		The lowest passing grade.
3	Almost adequate	Unsatisfactory	Below average, the first level of failing.
2	Poor		Below average, the second level of failing.
1	Very poor		The lowest possible grade.

The qualifiers + (plus) and − (minus) are sometimes used unofficially to differentiate between the grades, e.g. 6+ is better than 6. The grade "1" is very rarely given, though is does officially exist (a "1" is given as a result of complete failure to answer).

The performance in the 1st semester in "Latin Language" at the Department of Foreign Languages of the Educational Institution "Grodno State Medical University" is graded "zachót"/"nezachót" ("pass"/"no pass" or "passed" / "not passed". This grade has no numeric representation, it simply means "sufficient/not sufficient knowledge of the subject".

Grading Criteria – Latin Language

Levels	Grade	Criteria
Unsatisfactory	**1**	Absence of answer or complete failure to answer. Absence of knowledge and competencies within the framework of the State Educational Standard.
	2	Translation of just some terms. Presence of gross grammatical errors. Lack of implementation of tasks (less than 80 %). The task is not solved. The answer is given only in some words. Only fragmentary superficial knowledge of the discipline is shown. Passivity in class. **9-10 mistakes** (spelling and grammatical).
	3	Insufficient fulfilment of tasks (80%). Violation of correct transmission of medical terms into Latin. Gross distortion of the terminology is permitted. Incomplete reproduction of the lexical units from memory. **8 mistakes** (spelling and grammatical).
Satisfactory	**4**	Insufficient fulfilment of tasks (90 %). The paper does not have a clear central idea, or responds to the assignment in a simplistic way. The mechanical and grammatical errors in a paper are severe enough or frequent enough to impede a reader's understanding. Violation of correct transmission of medical terms into Latin. Gross distortion of the terminology but sufficient grasp of the program material. **7 mistakes** (spelling and grammatical).
	5	The paper may contain some minor mechanical or grammatical errors, but they are not enough to impede understanding. Sufficient knowledge in the field of the curriculum. Use of the scientific terminology. Competent and logical answers to the questions. Slight distortions of the medical terminology but grasp of the program material and fulfilment of the task. Ability to understand theory and the grammatical material of the subject. **6 mistakes** (spelling and grammatical).
Good	**6**	A paper may contain a few mechanical or grammatical errors, but they do not impede understanding. Clearly articulated words, appropriate pronunciations of unusual spellings; correct intonation. Using vocabulary appropriate to the context. Accurate spoken grammar; complicated grammatical structures, correct word order. Excellent ability to understand and answer questions. **5 mistakes** (spelling and grammatical).

	7	This grade represents a consistently good effort. Doing all that was asked in a substantially correct form; completing all work in a timely and satisfactory manner; coming to classes well prepared; working hard, consistently, and diligently. The problem is solved completely by the well-known algorithm. High level of knowledge of the discipline with the exception of minor errors. **4 mistakes** (spelling and grammatical).
	8	A paper has a clearly stated thesis that responds appropriately to the topic. It demonstrates understanding of the question, acknowledging the central idea's complexity or significance, but it may handle the ideas in a less sophisticated and effective way. Connections between main ideas and evidence may need some clarifying, and definition of terms may not be smoothly accomplished. **2-3 mistakes** (spelling and grammatical).
Excellent	**9**	A paper shows a clear command of Latin and an appropriate level of specificity and sophistication. A paper contains few, if any, errors in spelling, punctuation, or grammar. A paper has a logical structure appropriate to the subject and purpose. The sentences lead the reader from one idea to the next, and/or identify the logical relations between ideas. **1 mistake** (spelling and grammatical).
	10	This grade represents a consistently excellent effort that exceeds explicit goals. Meeting all goals, and exceeding them in several areas such as initiative, originality, depth of analysis, and creativity. This grade is reserved for performance that is exceptional and thus is not achieved easily.