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On the 3-4th of November 2020 as part of the SPRING project – SETTING PEER REVIEW INSTRUMENTS AND GOALS FOR MEDICAL (HEALTH) EDUCATION the teaching staff members of the Department of Foreign Languages (Razvodovskaya Ya.V. – Head of the Department, Gushchina L.N. – Associated Professor, Semenchuk I.V. – Senior Lecturer) participated in a distance learning workshop for university staff of Belarus "Quality Assurance in Medical and Public Health Education" was held.

The workshop was organized by Lithuanian University of Health Sciences (LUHS), Kaunas, Lithuania, Medical University, Sofia, Bulgaria, together with Professor Levan Metreveli, Project Leader (BAU International University, Batumi, Georgia).

Within two days the participants have attended a course of online lectures on the following subjects:

1. Introduction to the SPRING project: aims, objectives vision to the future of training of health care professionals (Prof. Levan Metreveli, Project Leader, BAU, Batumi, Georgia)

2. Bologna declaration and development of European higher education area: medical and public health education in focus (Prof. Linas Šumskas, LUHS, Faculty of Public Health, Kaunas, Lithuania)

3. The competence framework for graduates of medical training programmes (Prof. Algimantas Tamelis, Dean, Faculty of Medicine, LUHS, Kaunas, Lithuania)

4. Leadership in public health and university training (Prof. Mindaugas Stankūnas, LUHS, Faculty of Public Health, Kaunas, Lithuania)

5. Quality assurance and quality culture in medical and public health higher education (Prof. Angelika Velkova, Medical University, Sofia, Bulgaria)

6. Approaches to quality assessment in higher education. Peer review (Prof. Angelika Velkova, Medical University, Sofia, Bulgaria)

7. Quality assurance and experience of ASPHER and APHEA in public health programme accreditation (Prof. Karolina Lyubomirova, Member of the Executive Board of ASPHER, Vice Rector, Medical University, Sofia, Bulgaria)

The participants of the workshop performed individual tasks and discussed the issues of quality improvement on higher medical education.



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