

Criteria of Assessment of the 2-3th Year Students
in the Department of Radiology and Radiation therapy

A. For computer knowledge test points and grades are given by the following criteria:

- Up to 20% of correct answers - 1 point - grade 1- failed;
- 21 - 59% of correct answers - 2 points - grade 1 – failed;
- 60 - 64% of correct answers - 3 points - grade 1 - failed;
- 65 - 69% of correct answers - 4 points - grade 2– tested or passed;
- 70 - 79% of correct answers - 5 points - grade 2;
- 80 - 84% of correct answers - 6 points - grade 3;
- 85 - 90% of correct answers - 7 points - grade 3;
- 91 - 94% of correct answers - 8 points - grade 4;
- 95 - 99% of correct answers - 9 points - grade 4;
- 100% of correct answers - 10 points - grade 5.

B. The oral response grading is based on the following basic criteria:

10 (ten) points (grade 5):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum as well as on the major issues that go beyond its limits;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- Expressed ability to solve independently complex problems in unfamiliar or risk situation;
- A complete and thorough understanding of basic and additional medical literature;
- The ability to navigate (to orient) in the theories, concepts and directions in the discipline of the curriculum, give them own evaluation and to use scientific achievements of other disciplines;

- A creative individual work at practical classes, active participation in group discussions, a high level of task execution.

9 (nine) points (grade 4):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- The ability to solve independently complex problems in an irregular situation within the curriculum;
- Complete assimilation of the basic and additional literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the discipline being studied and give them a critical evaluation;
- Individual work in practical and laboratory classes.

8 (eight) points (grade 4):

- Systematized, deep and comprehensive knowledge of all the issues covered in the volume of the curriculum;
- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- The ability to solve independently complex problems within the curriculum;
- Mastering the basic and additional literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them an objective evaluation;
- Active individual work at practical, laboratory tasks; systematic participation in group discussions.

7 (seven) points (grade 3):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;
- Use of scientific terminology, linguistically and logically correct statements answering the questions, the ability to make informed judgments;
- Mastering the basic and additional literature on the subject;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a critical evaluation;
- Individual work at practical, laboratory exercises and situational tasks, rare participation in group discussions.

6 (six) points (grade3):

- Sufficiently complete and systematized knowledge within the curriculum;
- The use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to the questions, the ability to make informed judgments;
- The ability to apply their own standard solutions within the curriculum;
- Mastering of the basic literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;
- Active individual work in practical, laboratory tasks, periodic participation in group discussions.

5 (five) points (grade 2):

- Sufficient knowledge to the extent of the curriculum;
- Mastering of the basic material on the subject;
- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;
- Individual work at practical, laboratory exercises and tasks; participation in group discussions, a high level of culture in task execution.
- The ability to apply their own standard solutions within the framework of the curriculum.

4 (four) points (grade 2):

- Sufficient knowledge within the educational standard;
- Mastering the basic literature;

- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- The ability to solve standard (model) problem under lecturer's supervision;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and evaluate them;
- Work under the guidance of a lecturer in the practical and laboratory classes.

3 points (grade1):

- Incomplete knowledge of the studied material within the framework of the curriculum;
- Mastering of the basic material on the subject;
- Use of scientific terminology, the presentation of answers to questions with significant linguistic and logical fallacies;
- The inability to navigate (to orient) in the basic theories, concepts and trends of the studied subject;
- Passivity in the practical and laboratory classes.

2 (two) points (grade1):

- Fragmentary knowledge of the educational curriculum on the subject;
- Knowledge of separate recommended educational material;
- The inability to use the scientific terminology of the discipline, the presence of rough stylistic and logical errors in the response;
- Passivity at practical and laboratory classes, low cultural level of task execution.

1 (one) point (grade1):

- Lack of knowledge and competence within the framework of the curriculum or refusal to answer at all.