CRITERIA FOR THE EVALUATION OF THE KNOWLEDGE OF STUDENTS ON COURSE OF PHYSIOTHERAPY AND MEDICAL REHABILITATION

Level of knowledge of students on lessons determines by following marks:

10, 9, 8, 7, 6, 5, 4, 3, 2, 1.

Criteria for the evaluation of the knowledge shown by the students during oral answers and practical skills:

Mark 10 "ten" – is given for student, who shows:

- deep and complete knowledge on all parts of educational program on Physiotherapy and Medical rehabilitation, and shows knowledge of the additional materials;
- precise use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
- the possession of the basics of diagnostics and assessments of effectiveness of Medical rehabilitation;
- the ability to effectively use them in formulating and solving professional problems;
- ability to independently and creatively to solve complex problems in a unusual situations;
- a complete and deep understanding of basic and additional literature on the Physiotherapy and Medical rehabilitation;
 - active participation in group discussions.

Mark 9 "nine" – is given for student, who shows:

- deep and complete knowledge on all parts of educational program on Physiotherapy and Medical rehabilitation;
- use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
- the possession of the basics of diagnostics and assessments of effectiveness of Medical rehabilitation;
- the ability to effectively use them in formulating and solving professional problems;
- ability to independently and creatively to solve complex problems in a unusual situations;
- a complete and deep understanding of basic and additional literature on the Physiotherapy and Medical rehabilitation;
 - active participation in group discussions.

Mark 8 "eight" – is given for student, who shows:

- deep and complete knowledge on all given questions within the limits of educational program on Physiotherapy and Medical rehabilitation;
- use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
- the possession of the basics of Rehabilitation and assessments of effectiveness of Medical rehabilitation;
- the ability to effectively use them in formulating and solving professional problems;
- ability to independently and creatively to solve complex problems in a unusual situations;
- a complete and deep understanding of basic and additional literature on the Physiotherapy and Medical rehabilitation;
 - active participation in group discussions.

Mark 7 "seven" – is given for student, who shows:

 deep and complete knowledge on all given questions within the limits of educational program on Physiotherapy and Medical rehabilitation;

- use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
 - the possession of the basics of diagnostics and first aid of critical states;
- an understanding of basic literature on the Basics of Physiotherapy and Medical rehabilitation:
 - participation in group discussions.

Mark 6 "six" – is given for student, who shows:

- deep and almost complete knowledge on all given questions within the limits of educational program on Physiotherapy and Medical rehabilitation;
- use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
 - the possession of the basics of Nonmedical therapy and Medical rehabilitation;
- an understanding of basic literature on the Basics of Physiotherapy and Medical rehabilitation;
 - participation in group discussions.

Mark 5 "five" – is given for student, who shows:

- almost complete knowledge on all given questions within the limits of educational program on Physiotherapy and Medical rehabilitation;
- use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment;
 - the possession of the basics of diagnostics and first aid of critical states;
- an understanding of basic literature on the Physiotherapy and Medical rehabilitation;
 - participation in group discussions.

Mark 4 "four" – is given for student, who shows:

- knowledge within educational standard;
- mastering the basic literature on Physiotherapy and Medical rehabilitation;
- the use of special terminology, logical presentation of correct answers to questions, the ability to make conclusions without significant errors, the possession of the basics of Nonmedical therapy and Medical rehabilitation;
 - an understanding of basic literature on the Physiotherapy and Medical rehabilitation;
- participation in group discussions, the ability to solve the teacher-led standard (typical) task, work under the guidance of a teacher on the practical, laboratory studies.

Mark 3 "three", "not credited" – is given for student, who shows:

- insufficient knowledge within educational standard;
- knowledge is only part of the literature on Physiotherapy and Medical rehabilitation;
- the use of terminology, the presentation to answer the question with significant linguistic and logical errors, poor possession of the basics of the Nonmedical therapy and Medical rehabilitation;
- incompetence in dealing with the standard (model) problems, passivity on practical, laboratory studies.

Mark 2 "two", "not credited" – is given for student, who shows:

- only fragmentary knowledge of the educational standard, but some knowledge of the literature on Physiotherapy and Medical rehabilitation;
- the inability to use a special terminology, the presence of stylistic and logical errors; the passivity of practical and laboratory classes.

Mark 1 "one", "not credited" – is given for student, who shows lack of knowledge within educational standard; or refuse from answer.

Head of the Department of medical rehabilitation, Professor

Pirogova L.A.