

# **Criteria of Assessment of the 4<sup>th</sup> Year Students of the Faculty of Foreign Students (taught in English)**

## **Discipline – Neurology and Neurosurgery**

Grading students' knowledge and skills is done on the basis of a 10-point scale. The oral response grading is based on the following basic criteria:

### **10 (ten) points (grade 5):**

- Systematized, deep and comprehensive knowledge in all areas of the curriculum as well as on the major issues that go beyond its limits;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- Expressed ability to solve independently complex problems in unfamiliar or risk situation;
- A complete and thorough understanding of basic and additional medical literature;
- The ability to navigate (to orient) in the theories, concepts and directions in the discipline of the curriculum, give them own evaluation and to use scientific achievements of other disciplines;
- A creative individual work at practical classes, active participation in group discussions, a high level of task execution.

### **9 (nine) points (grade 4):**

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;
- Accurate use of scientific terminology, logical presentation of correct answers to questions;
- The ability to solve independently complex problems in an irregular situation within the curriculum;
- Complete assimilation of the basic and additional literature on the subject;
- The ability to navigate (to orient) **in** the basic theories, concepts and directions of the discipline being studied and give them a critical evaluation;
- Individual work in practical and laboratory classes.

### **8 (eight) points (grade 4):**

- Systematized, deep and comprehensive knowledge of all the issues covered in the volume of the curriculum;
- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;
- The ability to solve independently complex problems within the curriculum;
- Mastering the basic and additional literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them an objective evaluation;

- Active individual work at practical, laboratory tasks; systematic participation in group discussions.

**7 (seven) points (grade 3):**

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;
- Use of scientific terminology, linguistically and logically correct statements answering the questions, the ability to make informed judgments;
- Mastering the basic and additional literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a critical evaluation;
- Individual work at practical, laboratory exercises and situational tasks, rare participation in group discussions.

**6 (six) points (grade3):**

- Sufficiently complete and systematized knowledge within the curriculum;
- The use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to the questions, the ability to make informed judgments;
- The ability to apply their own standard solutions within the curriculum;
- Mastering of the basic literature on the subject;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;
- Active individual work in practical, laboratory tasks, periodic participation in group discussions.

**5 (five) points\_(grade 2):**

- Sufficient knowledge to the extent of the curriculum;
- Mastering of the basic material on the subject;
- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions;
- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;
- Individual work at practical, laboratory exercises and tasks; participation in group discussions, a high level of culture in task execution.
- The ability to apply their own standard solutions within the framework of the curriculum.

**4 (four) points\_(grade 2):**

- Sufficient knowledge within the educational standard;
- Mastering the basic literature;
- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions without significant errors;
- The ability to solve standard (model) problem under lecturer's supervision;

