# Criteria of Assessment of the 4<sup>th</sup> Year Students of the Faculty of Foreign Students (taught in English)

## **Discipline – Neurology and Neurosurgery**

Grading students' knowledge and skills is done on the basis of a 10-point scale. The oral response grading is based on the following basic criteria:

## 10 (ten) points (grade 5):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum as well as on the major issues that go beyond its limits;

- Accurate use of scientific terminology, logical presentation of correct answers to questions;

- Expressed ability to solve independently complex problems in unfamiliar or risk situation;

- A complete and thorough understanding of basic and additional medical literature;

- The ability to navigate (to orient) in the theories, concepts and directions in the discipline of the curriculum, give them own evaluation and to use scientific achievements of other disciplines;

- A creative individual work at practical classes, active participation in group discussions, a high level of task execution.

## 9 (nine) points (grade 4):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;

- Accurate use of scientific terminology, logical presentation of correct answers to questions;

- The ability to solve independently complex problems in an irregular situation within the curriculum;

- Complete assimilation of the basic and additional literature on the subject;

- The ability to navigate (to orient) **in** the basic theories, concepts and directions of the discipline being studied and give them a critical evaluation;

- Individual work in practical and laboratory classes.

## 8 (eight) points (grade 4):

- Systematized, deep and comprehensive knowledge of all the issues covered in the volume of the curriculum;

- Use of scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed judgments;

- The ability to solve independently complex problems within the curriculum;

- Mastering the basic and additional literature on the subject;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them an objective evaluation;

- Active individual work at practical, laboratory tasks; systematic participation in group discussions.

#### 7 (seven) points (grade 3):

- Systematized, deep and comprehensive knowledge in all areas of the curriculum;

- Use of scientific terminology, linguistically and logically correct statements answering the questions, the ability to make informed judgments;

- Mastering the basic and additional literature on the subject;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a critical evaluation;

- Individual work at practical, laboratory exercises and situational tasks, rare participation in group discussions.

#### 6 (six) points (grade3):

- Sufficiently complete and systematized knowledge within the curriculum;

- The use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to the questions, the ability to make informed judgments;

- The ability to apply their own standard solutions within the curriculum;

- Mastering of the basic literature on the subject;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;

- Active individual work in practical, laboratory tasks, periodic participation in group discussions.

## 5 (five) points (grade 2):

- Sufficient knowledge to the extent of the curriculum;

- Mastering of the basic material on the subject;

- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and give them a comparative evaluation;

- Individual work at practical, laboratory exercises and tasks; participation in group discussions, a high level of culture in task execution.

- The ability to apply their own standard solutions within the framework of the curriculum.

#### 4 (four) points (grade 2):

- Sufficient knowledge within the educational standard;

- Mastering the basic literature;

- Use of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions without significant errors;

- The ability to solve standard (model) problem under lecturer's supervision;

- The ability to navigate (to orient) in the basic theories, concepts and directions of the studied discipline and evaluate them;

- Work under the guidance of a lecturer in the practical and laboratory classes.

## 3 points (grade1):

- Incomplete knowledge of the studied material within the framework of the curriculum;

- mastering of the basic material on the subject;

- Use of scientific terminology, the presentation of answers to questions with significant linguistic and logical fallacies;

- The inability to navigate (to orient) in the basic theories, concepts and trends of the studied subject;

- Passivity in the practical and laboratory classes.

## 2 (two) points (grade1):

- Fragmentary knowledge of the educational curriculum on the subject;

- Knowledge of separate recommended educational material;

- The inability to use the scientific terminology of the discipline, the presence of rough stylistic and logical errors in the response;

- Passivity at practical and laboratory classes, low cultural level of task execution.

## 1 (one) point (grade1):

- Lack of knowledge and competence within the framework of the curriculum or refusal to answer at all.

#### Criteria of Assessment of Practical Skills in the Course of Radiation Diagnostics and Radiotherapy

Grades of mastering	Points	Criteria and values of assessment