

**Grading criteria students of the faculty of foreign students on the subject
"Human Anatomy"**

CRANIAL NERVES AND AUTONOMIC NERVOUS SYSTEM

<i>The level of knowledge (score)</i>	Knowledge
1	Refused to answer. Absence of knowledge.
2	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
3	Fragmentary reproduction of educational material (English and Latin names of the cranial nerves, knowledge of segmentary centers of VNS, mistakes in the names of the nuclei of cranial nerves, mistakes in the obligatory figures).
4	Fragmentary reproduction of educational material (English and Latin names of the cranial nerves, places of their exit from the skull and brain, cranial nerve nuclei knowledge, knowledge of general data on VNS). Small mistakes in the obligatory figures, an incomplete response in the autonomic innervation of organs.
5	Conscious reproduction of educational material (English and Latin names of the cranial nerves, places of their exit from the skull and brain, the knowledge of the nuclei, the main functions and branches of cranial nerves, knowledge of general data on the VNS, principles of innervation of organs). The ability to reproduce the required drawings, the mistakes in the ways of the autonomic innervation of organs.
6	Full knowledge and conscious reproduction of educational material (English and Latin names of the cranial nerves, places of their exit from the skull and brain, the knowledge of the nuclei, branches, the main functions and the topography of the cranial nerves, knowledge of general data on the VNS, principles of innervation of organs). The ability to reproduce the required drawings, small mistakes in the ways of the autonomic innervation of organs.

Complete, strong and conscious reproduction of educational material (English and Latin names of the cranial nerves, places of their exit from the skull and brain, the knowledge of the nuclei, branches, the

7 main functions and the topography of the cranial nerves, knowledge of general data on the VNS, principles of innervation of organs).

Linking educational material with lecture data. Consistent, accurate, correct, meaningful, independent demonstration of practical skills section, a complete answer to the innervation of the internal organs.

8	Full, strong, deep and conscious reproduction of educational material (English and Latin names of cranial nerves, places of their exit from the skull and brain, the knowledge of the nuclei, branches, functions and topography of the cranial nerves, knowledge of general and special anatomy of VNS). Linking educational material with lecture data and other topics and sections of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills section, a detailed response to the innervation of the internal organs, taking into account features.
9	Full, free, strong, deep and systematic knowledge of educational material (English and Latin names of the cranial nerves, places of their exit from the skull and brain, the knowledge of the nuclei, branches, functions and topography of the cranial nerves, knowledge of general and special anatomy of VNS). Presentation of the material is structured in accordance with its own logic of student. Linking educational material with lecture data and other topics and sections of anatomy. The high degree of understanding of the material, bringing additional examples based on clinical aspects of anatomy. Free use and consistent, accurate, correct, meaningful, independent demonstration of practical skills section, a detailed response to the innervation of the internal organs, taking into account the features and additional ways innervation.
10	Presentation of the material is systematic, imaginative, evidence, using own schemes. Interdisciplinary awareness material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks.