

**Grading criteria students of the faculty of foreign students on the subject
"Human Anatomy"**

CENTRAL NERVOUS SYSTEM

<i>The level of knowledge (score)</i>	Knowledge
1	Refused to answer. Absence of knowledge.
2	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
3	Student reproduces educational material without understanding the links between its constituent parts. Fragmentary reproduction of educational material (English and Latin name parts of the brain, absence of knowledge about the external and internal structure of the parts of the brain). Recognition of the spinal cord and brain regions on anatomical preparations. Does not possess the practical skills.
4	Fragmentary reproduction of educational material (English and Latin names of parts of the brain, the knowledge of the reflex arc, the classification of parts of the brain, the knowledge of the basic elements of the external and internal structure of the brain and spinal cord, the mistakes in the names of certain brain structures, mistakes in the reproduction of required drawings). The ability to demonstrate practical skills on anatomical preparations, schemes, models using leading questions of the teacher.
5	Conscious reproduction of educational material (English and Latin names of parts of the brain, the knowledge of the reflex arc, the classification of parts of the brain, the knowledge of the basic elements of the external and internal structure of the spinal cord and brain, reproduction of required drawings, the brain cavities knowledge, knowledge of the cortical centers of the analyzers). Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models.
6	Full knowledge and conscious reproduction of educational material (English and Latin names of the parts of brain, the knowledge of reflex arc, classification of parts of the brain, the knowledge of the basic elements of external and internal structures of brain and spinal cord, knowledge of the brain cavities, knowledge of all cortical centers of analyzers, blood supply of the spinal cord and brain, liquor circulation). Understanding the relationship of structure and function. Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models.

Complete, strong and conscious reproduction of educational material (English and Latin names of parts of the brain, the knowledge of the reflex arc, the classification of parts of the brain, the knowledge of the basic elements of the external and internal structure of the brain and

7 spinal cord, centers of analyzers, blood supply knowledge of the brain cavities of the spinal cord and bra, knowledge of all in, liquor cortical

circulation, stages of development of the brain and spinal cord). Linking educational material with lecture data. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models.

8

Full, strong, deep and conscious reproduction of educational material (English and Latin names of parts of the brain, the knowledge of the reflex arc, the classification of parts of the brain, the knowledge of the basic elements of the external and internal structure of the brain and spinal cord, knowledge of the cavities of the brain, knowledge of the cortical centers of the analyzers, the blood supply of the spinal cord and brain, liquor circulation, stages of development of the brain and spinal cord and malformations). Linking educational material with lecture data and other topics and sections of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models.

9

Full, strong, deep and conscious reproduction of educational material (English and Latin name parts of the brain, the knowledge of the reflex arc, the classification of parts of the brain, the knowledge of the basic elements of the external and internal structure of the brain and spinal cord, knowledge of the cavities of the brain, knowledge of the cortical centers of the analyzers, the blood supply of the spinal cord and brain, liquor circulation, stages of development of the brain and spinal cord and malformations, bringing additional examples based on the clinical aspects of the anatomy of the brain and spinal cord). Presentation of the material is structured in accordance with the own logic of student. Linking educational material with lecture data and other topics and sections of anatomy, a high degree of understanding of the material. Free use and consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models.

10

Presentation of the material is systematic, imaginative, evidence, using own schemes. Interdisciplinary awareness material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks.