

**Grading criteria students of the faculty of foreign students on the subject  
"Human Anatomy"**

**HEART AND ARTERIES**

<i>The level of knowledge (score)</i>	<b>Knowledge</b>
<b>1</b>	Refused to answer. Absence of knowledge.
<b>2</b>	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
<b>3</b>	Student reproduces educational material without understanding the links between its constituent parts. Fragmentary reproduction of educational material (English and Latin names of the arteries and heart structures, absence of knowledge of the main branches of the arteries, features of external and internal structure of the heart). Recognition of heart on anatomical preparations. Does not possess the practical skills.
<b>4</b>	Fragmentary reproduction of educational material (English and Latin names of the arteries and heart structures, knowledge of circulation, knowledge of the main arteries of the body, the main elements of the external and internal structure of the heart, the mistakes in the title of the main branches of the arteries). The ability to demonstrate practical skills on anatomical preparations, schemes, models using leading questions of the teacher.
<b>5</b>	Conscious reproduction of educational material (English and Latin names of the arteries and heart structures, knowledge of circulation, knowledge of the main arteries of the body and their branches, the main elements of the external and internal structure of the heart, the topography of the heart). Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models.
<b>6</b>	Full knowledge and conscious reproduction of educational material (English and Latin names of the great arteries and their branches and structures of the heart, knowledge of circulation, the features of blood supply of the heart, knowledge of the main arteries of the body and their branches, the main elements of the external and internal structure of the heart, the topography of the heart and great arteries). Understanding the relationship of structure and function. Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models. Age features of the heart and pericardium.

Complete, strong and conscious reproduction of educational material (English and Latin names of the great arteries and their branches and structures of the heart, knowledge of circulation, knowledge of the main arteries of the body and their branches, the main elements of the external and internal structure of the heart, the topography of the

**7** heart and great arteries, knowledge of areas of blood supply of the arteries, the stages of the heart development). Linking educational material with lecture data. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features of the heart and pericardium.

**8**

Full, strong, deep and conscious reproduction of educational material (English and Latin names of the great arteries and their branches and structures of the heart, knowledge of circulation, knowledge of the main arteries of the body and their branches, the main elements of the external and internal structure of the heart, the topography of the heart and great arteries, knowledge of the characteristics of blood supply to organs and areas of the body, the stages of heart development and malformations of the heart). Linking educational material with lecture data and other topics of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features of the heart and pericardium.

**9**

Full, strong, deep and conscious reproduction of educational material (English and Latin names of the great arteries and their branches and structures of the heart, knowledge of circulation, knowledge of the main arteries of the body and their branches, the main elements of the external and internal structure of the heart, the topography of the heart and great arteries, knowledge of the characteristics of blood supply to organs and areas of the body, the stages of heart development and malformations of the heart, knowledge of the fundamentals of X-Ray anatomy of the heart and arteries, bringing additional examples based on the clinical aspects of the anatomy of the arteries and heart). Presentation of the material is structured in accordance with its own logic of student. Linking educational material with lecture data and other topics of anatomy, a high degree of understanding of the material. Free use and consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features of the heart and pericardium.

**10**

Presentation of the material is systematic, imaginative, evidence, using own schemes. Interdisciplinary awareness material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks.