

**Grading criteria students of the faculty of foreign students on the subject
"Human Anatomy"**

INTERNAL ORGANS

<i>The level of knowledge (score)</i>	Knowledge
1	Refused to answer. Absence of knowledge.
2	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
3	Fragmentary reproduction of educational material (English and Latin name of the internal organ, the absence of knowledge about the basic functions, features the external and internal structure). Recognition of organs on anatomical preparations, mistakes in demonstration of practical skills on anatomical preparations, schemes, models.
4	Fragmentary reproduction of educational material (English and Latin name of the internal organ, the knowledge of the basic functions of the organs, the main elements of the external and internal structure). The ability to demonstrate practical skills on anatomical preparations, schemes, models using leading questions of the teacher.
5	Conscious reproduction of educational material (English and Latin name of the internal organ, the knowledge of organ functions, external and internal structure, elements of topography). Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models.
6	Full knowledge and conscious reproduction of educational material (English, Latin, Greek names of internal organs, knowledge of organs functions, external and internal structure, topography, X-ray anatomy). Understanding the relationship of structure and function of the organ. Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models. Age features.
7	Complete, strong and conscious reproduction of educational material (English, Latin, Greek names of internal organs, knowledge of organ functions, external and internal structure, topography, X-ray anatomy, the main stages of development). Linking educational material with lecture data. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features.

Full, strong, deep and conscious reproduction of educational material (English, Latin, Greek names of internal organs, knowledge of organs functions, external and internal structure, topography, X-ray

8 anatomy of the organ, organs). Linking educational material with lecture data and other topics of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features.

9

Full, free, strong, deep and systematic knowledge of educational material (English, Latin, Greek names of internal organs, knowledge of organs functions, external and internal structure, topography, X-ray anatomy, organs development, major anomalies and malformations of the organs). Presentation of the material is structured in accordance with its own logic of student. Linking educational material with lecture data and other topics of anatomy. The high degree of understanding of the material, bringing additional examples based on clinical aspects of anatomy. Free use and consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features.

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Presentation of the material is systematic, imaginative, evidence, using own schemes. Interdisciplinary awareness of material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks. Age features.