

**Grading criteria students of the faculty of foreign students on the subject  
"Human Anatomy"**

**OSTEOLOGY**

<i>The level of knowledge (score)</i>	<b>Knowledge</b>
<b>1</b>	Refused to answer. Absence of knowledge.
<b>2</b>	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
<b>3</b>	Student reproduces educational material without understanding the links between its parts. Fragmentary reproduction of educational material (English and Latin names of the bones, the difficulty in reproducing of names of bones). Recognition of bones on the anatomical preparations.
<b>4</b>	Fragmentary reproduction of educational material (English and Latin names of the bones, the knowledge of the main parts of the bone, the bone classification). Determination bones belonging to the right and the left half of the body. The ability to demonstrate practical skills on anatomical preparations, schemes, models using leading questions of the teacher.
<b>5</b>	Conscious reproduction of educational material (English and Latin name of the bones, knowledge of the main parts of the bones and structures located on them, knowledge of classification and value of the skeleton). Determination bones belonging to the right and the left half of the body. Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models.
<b>6</b>	Full knowledge and conscious reproduction of educational material (English and Latin name of the bones, the knowledge of the main parts of the bones and structures located on them, knowledge of classification and value of the skeleton; Radiographic anatomy bases). Determination bones belonging to the right and

	<p>the left half of the body. Understanding the relationship of structure and function. Ability to independently demonstrate practical skills on anatomical preparations, diagrams, models. Age features of the skeleton.</p>
<p><b>7</b></p>	<p>Complete, strong and conscious knowledge of educational material (English and Latin name of the bones, the knowledge of the main parts of the bones and structures located on them, knowledge of the internal structure of the bone, the structural and functional unit of the bone, knowledge of classification and value of the skeleton; Radiographic anatomy bases, stages of development of the bones). Determination bones belonging to the right and the left half of the body. Knowledge of educational material of lectures. Consistent, accurate, correct, meaningful, demonstration of practical skills on anatomical preparates, diagrams, models. Age features of the skeleton.</p>
<p><b>8</b></p>	<p>Full, strong, deep and conscious knowledge of educational material (English and Latin name of the bones, the knowledge of the main parts of the bones and structures located on them, knowledge of the internal structure of the bone, the structural and functional unit of bone, knowledge of classification and value of skeleton; understanding the basics of sexual dimorphism of bones, Radiographic anatomy bases; the stages of development of the bones). Determination bones belonging to the right and the left half of the body. Linking educational material with lecture data and other topics of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features of the skeleton.</p>

<p style="text-align: center;"><b>9</b></p>	<p>Full, strong, deep and conscious knowledge of educational material (English and Latin name of the bones, the knowledge of the main parts of the bones and structures located on them, knowledge of the internal structure of the bone, the structural and functional unit of bone, knowledge of classification and value of skeleton; understanding of the basics of sexual dimorphism of bones, Radiographic anatomy bases, bone development stages; understand the basics of clinical anatomy of the skeleton). Determination bones belonging to the right and the left half of the body. Bringing additional examples based on the clinical aspects of the anatomy of the skeleton. Presentation of the material is structured in accordance with its own logic of student. Linking educational material with lecture data and other topics of anatomy, a high degree of understanding of the material. Free use and</p>
	<p>consistent, accurate, correct, meaningful, independent demonstration of practical skills on anatomical preparations, diagrams, models. Age features of the skeleton.</p>
<p style="text-align: center;"><b>10</b></p>	<p>Presentation of the material in systematic way, imaginative, evidence, using their own schemes. Interdisciplinary awareness material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks.</p>