

**Grading criteria students of the faculty of foreign students on the subject
"Human Anatomy"**

SPINAL NERVES

<i>The level of knowledge (score)</i>	Knowledge
1	Refused to answer. Absence of knowledge.
2	Considerable difficulties in reproducing the material. The absence of answers to the leading questions of the teacher. Does not possess the practical skills.
3	Student reproduces educational material without understanding the links between its constituent parts. Fragmentary reproduction of educational material (English and Latin names of plexuses, absence of knowledge about the formation of the spinal nerves and their branches). Does not possess the practical skills.
4	Fragmentary reproduction of educational material (a general idea of the formation of the spinal nerves and their branches, English and Latin names of plexuses, knowledge of the sources of their formation, classification of branches of the plexus, mistakes in their name). The ability to demonstrate practical skills on the corpse and anatomical preparations, models using leading questions of the teacher.
5	Conscious reproduction of educational material (a general idea of the formation of the spinal nerves and their branches, English and Latin names of plexuses, their topography, knowledge of classification, the main branches of the plexus and the sources of their formation). Ability to independently demonstrate practical skills on the corpse and individual anatomical preparations, models.
6	Full knowledge and conscious reproduction of educational material (English and Latin names of plexuses, their topography and sources of formation, classification of branches, the ability to name all the branches of each group, the general concept of their topography). Ability to independently demonstrate practical skills on the corpse and individual anatomical preparations, models.

Complete, strong and conscious reproduction of educational material (English and Latin names of plexuses, their topography and sources of formation, classification of branches, the knowledge of the general

7
Linking

topography of the branches of the plexus and their areas of innervation).
educational material with lecture data.

Consistent, accurate, correct, meaningful, independent demonstration of practical skills on the corpse and individual anatomical preparations, models.

8

Full, strong, deep and conscious reproduction of educational material (English and Latin names of plexuses, their topography and sources of formation, classification of branches, detailed knowledge of the topography of the branches of the plexus and innervation of specific areas of the body). Linking educational material with lecture data and other topics and sections of anatomy. Consistent, accurate, correct, meaningful, independent demonstration of practical skills on the corpse and individual anatomical preparations, models.

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Full, strong, deep and conscious reproduction of educational material (English and Latin names of plexuses, their topography and sources of formation, classification of branches, detailed knowledge of the topography of the branches of the plexus, the characteristics of the innervation of the body areas, including the individual muscles, areas of the skin, bringing additional examples taking into account the clinical aspects of the anatomy of the spinal nerves). Presentation of the material is structured in accordance with its own logic of student. Linking educational material with lecture data and other topics and sections of anatomy, a high degree of understanding of the material. Free use and consistent, accurate, correct, meaningful, independent demonstration of practical skills on the corpse and individual anatomical preparations, models.

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Presentation of the material is systematic, imaginative, evidence, using own schemes. Interdisciplinary awareness material. Using data from the non-fiction and reference books. Free engage in dialogue, discussions on this topic, arguments own conclusions. Performing creative tasks.