

GRADING CRITERIA ON THE DEPARTMENT OF THE GENERAL HYGIENE AND ECOLOGY

10 points - ten:

- The systematized, deep and full knowledge on all sections of the curriculum, and also on **the basic questions leaving for its limits;**
- **Exact** use of scientific terminology, stylist competent, logically correct statement of the answer to questions;
- **Faultless possession** of subject matter toolkit, its ability effectively to use in statement and the decision of scientific and professional problems;
- **The expressed ability** independently and creatively to solve challenges in a non-standard situation;
- **Full and deep mastering of the basic and additional** literature recommended by the curriculum of discipline;
- **Ability to be guided** in theories, concepts and directions on studied discipline and to state them a critical estimation, to use scientific achievements of other disciplines;
- **Creative independent work** on practical, laboratory researches, **active** participation in group discussions, **high level of culture** of execution of tasks.

9 points - nine:

- The systematized, deep and full knowledge on all sections of the curriculum;
- Exact use of scientific terminology (including on a foreign language), stylist competent, logically correct statement of the answer to questions;
- **Possession** of subject matter toolkit, its ability effectively to use in statement and the decision of scientific and professional problems;
- **Ability** independently and creatively to solve challenges in a non-standard situation within the limits of the curriculum;
- **Full mastering of the basic and additional** literature recommended by the curriculum of discipline;
- **Ability to be guided in the basic** theories, concepts and directions on studied discipline and to state them a critical estimation;
- Independent work on practical, laboratory researches, **creative** participation in group discussions, **high level of culture** of execution of tasks.

8 points - eight:

- The systematized, deep and full knowledge on all put questions in curriculum volume;
- Use of scientific terminology, competent, logically correct statement of the answer to questions, ability to do **substantiated conclusions;**
- **Possession** of subject matter toolkit (methods of the complex analysis, techniques of information technologies), ability it to use in statement and the decision of scientific and professional problems;
- **Ability** to solve challenges independently within the limits of the curriculum;

- **Mastering of the basic and additional** literature recommended by the curriculum of discipline;
- **Ability to be guided in the basic** theories, concepts and directions on studied discipline;
- **Active independent work** on practical, laboratory researches, **regular** participation in group discussions, **high level of culture** of execution of tasks.

7 points - seven:

- The systematized, deep and full knowledge on all sections of the curriculum;
- Use of scientific terminology (including on a foreign language), stylist and logically correct statement of the answer to questions, ability to do **substantiated conclusions**;
- **Possession** of subject matter toolkit, ability it to use in statement and the decision of scientific and professional problems;
- **Mastering of the basic and additional** literature recommended by the curriculum of discipline;
- **Ability to be guided in the basic** theories, concepts and directions on studied discipline and to state them a critical estimation;
- **Independent work** on practical, laboratory researches, participation in group discussions, **high level of culture** of execution of tasks.

6 points - six:

- **Full enough** and systematized knowledge in curriculum volume; use of necessary scientific terminology, stylist competent, logically correct statement of the answer to questions, ability to do **substantiated conclusions**;
- **Possession** of subject matter toolkit, ability it to use in the decision of educational and professional problems;
- **Ability** independently to apply typical decisions within the limits of the curriculum;
- **Mastering of the basic** literature recommended by the curriculum of discipline;
- **Ability to be guided in base** theories, concepts and directions on studied discipline and to state them a comparative estimation;
- **Active independent work** on practical, laboratory researches, periodic participation in group discussions, **high level of culture** of execution of tasks.

5 points - five:

- **Sufficient** knowledge in curriculum volume;
- Use of scientific terminology, стилистически competent, logically correct statement of the answer to questions, ability to do conclusions;
- **Possession** of subject matter toolkit, ability it to use in the decision of educational and professional problems;
- Ability independently to apply typical decisions within the limits of the curriculum;
- **Mastering of the basic** literature recommended by the curriculum of discipline;
- **Ability to be guided** in base theories, concepts and directions on studied

discipline and to state them a comparative estimation;

- **Independent work** on practical, laboratory researches, participation in group discussions, **high level of culture** of execution of tasks.

4 points - four, pass in (passed):

- **Sufficient volume of knowledge** within the limits of the educational standard;

Mastering of the basic literature recommended by the curriculum of discipline;

- Use of scientific terminology, a stylistic and logic statement of the answer to questions, ability to do conclusions **without essential errors**;

- **Possession** of subject matter toolkit, ability it to use in the decision **of standard (typical)** problems;

- **Ability** under the guidance of the teacher to solve standard (typical) problems;

- **Ability to be guided** in the basic theories, concepts and directions on studied discipline and to state them an estimation;

- **Work** under the guidance of the teacher on practical, laboratory researches, **admissible level of culture** of execution of tasks

3 points - three, not passed:

- **Insufficiently full volume of knowledge** within the limits of the educational standard;

- **Knowledge of a part of the basic** literature recommended by the curriculum of discipline;

- Use of scientific terminology, a statement of the answer to questions with **essential linguistic and logic errors**;

- **Weak possession** of subject matter toolkit, **incompetence** in the decision **of standard (typical)** problems;

- **Inability to be guided** in the basic theories, concepts and directions of studied discipline;

- **Passivity** on practical and laboratory researches, **low level** of culture of execution of tasks.

2 points - two, not passed:

- **Fragmentary knowledge** within the limits of the educational standard;

- **Knowledge of the separate** references recommended by the curriculum of discipline;

- Inability to use scientific terminology of discipline, presence in the answer **of rough stylistic and logic errors**;

- **Passivity** on practical and laboratory researches, **low level** of culture of execution of tasks.

1 point - one, not passed:

- **Absence of knowledge and competence** within the limits of the educational standard **or** refusal of the answer.