

## CRITERIA OF ESTIMATIONS ON PUBLIC HEALTH AND PUBLIC HEALTH SERVICES

The total estimation of knowledge of students at examination is exposed on the basis of examination and abilities at all three stages (practical skills, the test control, oral examination) on the ten-mark system.

At definition of level of knowledge by a method of the test control an estimation

- «10» it is exposed for right answers on 100 % test questions;
- «9» - for right answers on 95-99 % of test questions;
- «8» - for right answers on 91-94 % of test questions;
- «7» - for right answers on 85-90 % of test questions;
- «6» - for right answers on 79-84 % of test questions;
- «5» - for right answers on 70-78 % of test questions;
- «4» - for right answers on 65-69 % of test questions;
- «3» - for right answers on 60-64 % of test questions;
- «2» - for right answers on 51-59 % of test questions;
- «1» - for right answers on 20 % of test questions;

Marks (estimations) for **the oral answer** are put down on each question of the examination card. Criteria of estimations are as follows:

### **10 points - ten:**

- the deep, full, systematised knowledge of an educational-program material on the discipline, and also on the basic questions leaving for its limits;
- consecutive, settling, competent, logically harmonious statement of a material, ability to do substantiated conclusions;
- faultless possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- the expressed ability of creative understanding, a statement and the decision of challenges in a non-standard situation;
- full and a profound knowledge of the additional special literature in a subject;
- ability to be guided in concepts and directions of public health services development, to prove the made decisions correctly, to use achievements of other disciplines.

### **9 points - nine:**

- the deep, full, systematised knowledge of an educational-program material on the discipline;
- consecutive, settling, competent, logically harmonious statement of a material, ability to do substantiated conclusions;
- possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- ability of creative understanding, a statement and the decision of challenges in a non-standard situation;
- full knowledge of the additional special literature at the subject;
- ability to be guided in the basic concepts and directions of public health services development, to prove the made decisions correctly.

### **8 points - eight:**

- the deep, full, systematised knowledge in curriculum volume;

- consecutive, settling, competent, logically harmonious statement of the answer to questions, ability to do substantiated conclusions;
- possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- ability of creative understanding, a statement and the decision of challenges within the limits of the curriculum;
- knowledge of the additional special literature on the subject;
- ability to be guided in the basic concepts and directions of public health services development, to prove the made decisions correctly.

**7 points - seven:**

- the deep, full, systematised knowledge on all sections of the curriculum;
- consecutive, settling, competent, logically harmonious statement of the answer to questions, ability to do substantiated conclusions;
- possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- ability of understanding, a statement and the decision of problems within the limits of the curriculum;
- knowledge of the additional special literature in a subject;
- ability to be guided in the basic concepts and directions of development of public health services, to prove the made decisions correctly.

**6 points - six:**

- full enough, systematised knowledge of the curriculum;
- consecutive, competent, logically correct statement of a material, ability to do substantiated conclusions;
- possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- ability to apply typical decisions within the limits of the curriculum independently;
- knowledge of the basic literature in a subject;
- ability to be guided in base concepts and directions of development of public health services, to prove the made decisions correctly.

**5 points - five:**

- sufficient knowledge of an educational-program material on the discipline;
- competent, logically correct statement of a material, ability to do conclusions;
- possession of the basic concepts of public health and public health services, as integrating discipline in the decision of scientific and professional problems;
- ability to apply typical decisions within the limits of the curriculum independently;
- knowledge of the basic literature on the subject;
- ability to be guided in base concepts and directions of public health services development and to give them the comparative estimation.

**4 points - four:**

- sufficient knowledge within the limits of the educational standard;
- competent, logically correct statement of a material, ability to do conclusions without essential errors;
- possession of the basic concepts of public health and public health services, ability to use them in the decision of standard (typical) problems;
- knowledge of the basic literature on the subject;

- ability to be guided in base concepts and directions of public health services development and to give them the comparative estimation.

**3 points - three, negative estimation:**

- insufficiently full volume of knowledge within the limits of the educational standard;
- essential stylistic and logic errors at a statement of the answer to the questions;
- weak possession of the basic concepts of public health and public health services, incompetence in the decision of standard (typical) problems;
- knowledge of a part of the basic literature on the subject;
- inability to be guided in the basic concepts and directions of public health services development.

**2 points - two, negative estimation:**

- fragmentary knowledge within the limits of the educational standard;
- knowledge of the separate references recommended by the curriculum of discipline;
- inability to use scientific terminology of discipline, presence in the answer of rough stylistic and logic errors.

**1 point - one, negative estimation:**

- absence of knowledge within the limits of the educational standard or refusal of the answer.

**Practical skills** on public health and public health services is a decision of situational problems on the sanitary statistics, the analysis of activity of the organisations of public health services, the organisation and efficiency of preventive medical examination, public health services. Criteria of their estimation:

**10 points - ten:**

The systematised decision of the task on the basis of intersubject sensibleness of a material, creative use and carrying over of knowledge to a new, non-standard situation.

**9 points - nine:**

The systematised qualitative decision of the task without errors with use of knowledge of other sections of discipline or other subjects with a substantiation of a course of the decision and the received results.

**8 points - eight:**

The task decision on known algorithm, ability to put into practice the received results in standard, familiar situations, independently corrects the admitted insignificant errors.

**7 points - seven:**

The task decision on algorithm, owns ways of self-checking at correction of the admitted errors, is not at a loss with the answer at modification of the situational task.

**6 points - six:**

The decision of the task with an assumption of errors which itself corrects after leading questions of the teacher.

**5 points - five:**

The not crude mistakes and defects are admitted at the task decision (the inexact name of an indicator, its incorrect designation, errors of computing, grammatical errors in terms, negligent registration of schedules, schemes, records).

**4 points - four:**



The errors which have not influenced at the ultimate result are committed at the task decision, which the student can correct partially.

**3 points - three:**

The incomplete decision of the task, gross blunders which have influenced at the task ultimate result (does not know formulas or not able to operate with them, cannot make the schedule, drawing and is not able to use them) are admitted.

**2 points - two:**

Does not solve the situational task; can distinguish definitions, sizes, the formula when they are shown to him in a ready kind, however cannot to reproduce it as independent.

**1 point - one:**

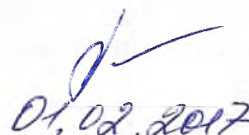
Refusal of the task decision.

**The total estimation** at examination is exposed as arithmetic-mean from all estimations received by the student for practical skills, testing and for answers to each question of the examination card. At the presence of estimations «1,2,3» - the general estimation «6,7 and 8» is not exposed, at the presence of estimations «4 and 5» - the general estimation «9 and 10» is not exposed.

The question is heard and discussed at cathedral meeting (№ 13) from January, 28th, 2014.

The Head of the Chair, Dr.of Sc., M.D.

M.Yu. Surmach



01.02.2017