

The total estimation of students' knowledge during the exam is provided on the basis of examination results and abilities at all stages (practical skills, the test control, average mark, written examination) according to the 10-score grading system.

The level of knowledge is estimated with the following criteria:

- «10» go for right answers on 100 % of test questions;
- «9» go for right answers on 85-99 % of test questions;
- «8» go for right answers on 79-84 % of test questions;
- «7» go for right answers on 72-78 % of test questions;
- «6» go for right answers on 65-71 % of test questions;
- «5» go for right answers on 61-64 % of test questions;
- «4» go for right answers on 55-60 % of test questions;
- «0» go for right answers on 54 % of test questions.

Assessment criteria of the students' knowledge in the oral answer:

10 points – ten:

- systematized, deep and full knowledge in all areas of the curriculum and on the basic issues coming out beyond its limits;
- exact use of scientific terminology, stylistically competent, logical presentation of correct answers to questions;
- perfect possession of instruments on educational discipline, the ability to use it efficiently in the formulating and solving scientific and professional goals;
- expressed the ability to independently and creatively solve difficult problems in a nonstandard situation;
- the complete and deep assimilation of basic and additional literature recommended curriculum;
- the ability to navigate in the theories, concepts and directions on the studied discipline, the use of scientific achievements of other disciplines,
- a creative individual work on practical classes, active participation in group discussions, a high level of culture of execution of tasks.

9 points - nine:

- systematized, deep and full knowledge in all areas of the curriculum;
- exact use of scientific terminology, stylistically competent, logical presentation of correct answers to questions;
- possession of instruments of educational discipline, the ability to use it efficiently in formulating and solving of scientific and professional goals;
- the ability to independently and creatively solve difficult problems in an irregular situation in the curriculum;

- complete assimilation of the basic and additional literature recommended curriculum;
- the ability to navigate the basic theories, concepts and directions on the studied discipline and give them a critical assessment;
- individual work on practical studies, creative participation in group discussions, a high level of culture of execution of tasks.

8 points – eight:

- systematic, deep and full knowledge on all questions of the curriculum;
- use of scientific terminology and stylistically educated, logically correct answer to questions, the ability to make informed conclusions;
- possession of instruments of discipline (by methods of complex analysis, equipment information technology), the ability to use it in the formulation and solution of scientific and professional goals;
- the ability to independently to solve complex problems within the curriculum;
- absorption the basic and additional literature recommended curriculum;
- active individual work on practical studies, systematic participation in group discussions, a high level of culture performance of tasks.

7 points - seven:

- systematic, deep and full knowledge in all areas of the curriculum;
- use of scientific terminology, linguistically and logically correct answers to questions, the ability to make informed conclusions;
- possession of instruments of discipline, the ability to use it in the formulation and solution of scientific and professional goals;
- absorption the basic and additional literature recommended curriculum;
- the ability to navigate the basic theories, concepts and directions for the study discipline and give them a critical evaluation;
- individual work on practical classes, participation in group discussions, a high level of culture performance of tasks.

6 points – six:

- sufficiently complete and systematic knowledge of the curriculum;
- the use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed conclusions;
- possession of instruments, the ability to use it in dealing educational and professional tasks;
- the ability themselves use standard decision within of the curriculum;
- absorption the basic literature recommended curriculum;
- the ability to navigate theories, concepts and directions on the studied discipline and give them a comparative evaluation;
- active individual work on practical classes, periodic participation in group discussions, a high level of culture performance of tasks.

5 points – five:

- sufficient knowledge of the curriculum;
- absorption the basic literature recommended curriculum;

- use of scientific terminology, stylistic and logical answers to questions, the ability to make conclusions;
- possession of instruments, the ability to use it in dealing with educational and professional tasks;
- the ability to navigate the basic theories, concepts and directions on studied discipline and give them a comparative evaluation;
- individual work on practical classes, participation in group discussions, a high level of culture performance of tasks,
- the ability to use themselves standard decision within of the curriculum.

4 points – four. Credit:

- sufficient knowledge of educational standards;
- absorption the basic literature recommended curriculum;
- use of scientific terminology, stylistic and logical answers to questions, the ability to make conclusions without error;
- possession of discipline instruments, the ability to use it in decision of standard tasks,
- the ability under the leadership of the teacher to solve standard tasks;
- the ability to navigate in basic theories, concepts and directions on studied discipline and evaluate them;
- work under the direction of the teacher in practical classes, a permissible level of culture performance of tasks.

3 points – three. NO POINTS:

- not enough full volume of knowledge in the educational standard;
- knowledge of the basic literature recommended curriculum;
- using scientific terminology, the presentation of answers to questions with significant linguistic and logical errors;
- poor possession instruments of discipline, incompetence in decision of standard tasks;
- the inability to navigate in basic theories, concepts and directions studied subject;
- passivity on the practical training, the low level of culture performance of tasks.

2 points – two. NO POINTS:

- fragmental knowledge of the educational standard;
- knowledge of some literature recommended curriculum;
- the inability to use the scientific terminology, stylistic and logical errors in the answer;
- passivity on the practical training, the low level of culture performance of tasks.

1 point – one. NO POINTS:

- absence knowledge and competencies of the educational standard or refusal to answer.