

## **Assessment criteria of the students' knowledge in the oral answer:**

### **10 points – ten:**

- systematized, deep and full knowledge in all areas of the curriculum and on the basic issues coming out beyond its limits;
- exact use of scientific terminology, stylistically competent, logical presentation of correct answers to questions;
- perfect possession of instruments on educational discipline, the ability to use it efficiently in the formulating and solving scientific and professional goals;
- expressed the ability to independently and creatively solve difficult problems in a nonstandard situation;
- the complete and deep assimilation of basic and additional literature recommended curriculum;
- the ability to navigate in the theories, concepts and directions on the studied discipline, the use of scientific achievements of other disciplines,
- a creative individual work on practical classes, active participation in group discussions, a high level of culture of execution of tasks.

### **9 points - nine:**

- systematized, deep and full knowledge in all areas of the curriculum;
- exact use of scientific terminology, stylistically competent, logical presentation of correct answers to questions;
- possession of instruments of educational discipline, the ability to use it efficiently in formulating and solving of scientific and professional goals;
- the ability to independently and creatively solve difficult problems in an irregular situation in the curriculum;
- complete assimilation of the basic and additional literature recommended curriculum;
- the ability to navigate the basic theories, concepts and directions on the studied discipline and give them a critical assessment;
- individual work on practical studies, creative participation in group discussions, a high level of culture of execution of tasks.

### **8 points – eight:**

- systematic, deep and full knowledge on all questions of the curriculum;
- use of scientific terminology and stylistically educated, logically correct answer to questions, the ability to make informed conclusions;
- possession of instruments of discipline (by methods of complex analysis, equipment information technology), the ability to use it in the formulation and solution of scientific and professional goals;
- the ability to independently to solve complex problems within the curriculum;
- absorption the basic and additional literature recommended curriculum;
- active individual work on practical studies, systematic participation in group discussions, a high level of culture performance of tasks.

**7 points - seven:**

- systematic, deep and full knowledge in all areas of the curriculum;
- use of scientific terminology, linguistically and logically correct answers to questions, the ability to make informed conclusions;
- possession of instruments of discipline, the ability to use it in the formulation and solution of scientific and professional goals;
- absorption the basic and additional literature recommended curriculum;
- the ability to navigate the basic theories, concepts and directions for the study discipline and give them a critical evaluation;
- individual work on practical classes, participation in group discussions, a high level of culture performance of tasks.

**6 points – six:**

- sufficiently complete and systematic knowledge of the curriculum;
- the use of the necessary scientific terminology and stylistically competent, logical presentation of correct answers to questions, the ability to make informed conclusions;
- possession of instruments, the ability to use it in dealing educational and professional tasks;
- the ability themselves use standard decision within of the curriculum;
- absorption the basic literature recommended curriculum;
- the ability to navigate theories, concepts and directions on the studied discipline and give them a comparative evaluation;
- active individual work on practical classes, periodic participation in group discussions, a high level of culture performance of tasks.

**5 points – five:**

- sufficient knowledge of the curriculum;
- absorption the basic literature recommended curriculum;
- use of scientific terminology, stylistic and logical answers to questions, the ability to make conclusions;
- possession of instruments, the ability to use it in dealing with educational and professional tasks;
- the ability to navigate the basic theories, concepts and directions on studied discipline and give them a comparative evaluation;
- individual work on practical classes, participation in group discussions, a high level of culture performance of tasks,
- the ability to use themselves standard decision within of the curriculum.

**4 points – four. Credit:**

- sufficient knowledge of educational standards;
- absorption the basic literature recommended curriculum;
- use of scientific terminology, stylistic and logical answers to questions, the ability to make conclusions without error;

- possession of discipline instruments, the ability to use it in decision of standard tasks,
- the ability under the leadership of the teacher to solve standard tasks;
- the ability to navigate in basic theories, concepts and directions on studied discipline and evaluate them;
- work under the direction of the teacher in practical classes, a permissible level of culture performance of tasks.

**3 points – three. NO POINTS:**

- not enough full volume of knowledge in the educational standard;
- knowledge of the basic literature recommended curriculum;
- using scientific terminology, the presentation of answers to questions with significant linguistic and logical errors;
- poor possession instruments of discipline, incompetence in decision of standard tasks;
- the inability to navigate in basic theories, concepts and directions studied subject;
- passivity on the practical training, the low level of culture performance of tasks.

**2 points – two. NO POINTS:**

- fragmental knowledge of the educational standard;
- knowledge of some literature recommended curriculum;
- the inability to use the scientific terminology, stylistic and logical errors in the answer;
- passivity on the practical training, the low level of culture performance of tasks.

**1 point – one. NO POINTS:**

- absence knowledge and competencies of the educational standard or refusal to answer.