

## **Grading**

**The Belarusian universities implement a ten-point grading scale.**

### **CRITERION OF KNOWLEDGE ESTIMATION OF STUDENTS UPON ORAL OR WRITTEN ANSWER ON PRACTICAL CLASSES**

#### **10 ten (excellent) :**

- systematized, deep and complete knowledge upon questions on practical classes;
- exact and free use of pathology terminology, competent, logically correct statement of the answer upon questions, skill to make proved conclusions;
- ability of independent and creative solve of situational tasks on discipline in non-standard situations out of the educational program;
- complete and deep learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject to use scientific achievement of other disciplines;
- creative independent work on practical classes, active participation in group discussions, high level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **9 nine (excellent) :**

- systematized, deep and complete knowledge upon questions on practical classes;
- exact and free use of pathology terminology, competent, logically correct statement of the answer upon questions, skill to make proved conclusions;
- ability of independent and creative solve of situational tasks on discipline in non-standard situations in the context of educational program;
- complete learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject to use scientific achievement of other disciplines;
- creative independent work on practical classes, active participation in group discussions, high level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **8 eight (good) :**

- systematized, deep and complete knowledge upon questions on practical classes;
- exact use of pathology terminology, competent, logically correct statement of the answer upon questions, skill to make conclusions;
- ability of independent and creative solve of situational tasks on discipline in standard situations in the context of educational program;
- learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated

subject to use scientific achievement of other disciplines;

- creative independent work on practical classes, participation in group discussions, high level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **7 seven (good) :**

- systematized and complete knowledge upon questions on practical classes;
- exact use of pathology terminology, competent and sequential statement of the answer upon questions, skill to make conclusions;
- ability of independent solve of situational tasks on discipline in the context of educational program;
- learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject;
- independent work on practical classes, participation in group discussions, high level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **6 six (good) :**

- systematized and adequate knowledge upon questions on practical classes;
- use of pathology terminology, competent and sequential statement of the answer upon questions, skill to make conclusions;
- ability of independent solve of situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- independent work on practical classes, participation in group discussions, high level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **5 five (satisfactory) :**

- adequate knowledge upon questions on practical classes, insignificant mistakes at the answer;
- use of pathology terminology, sequential statement of the answer upon questions;
- ability to solve situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- independent work on practical classes, average level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **4 four (satisfactory) :**

- adequate knowledge upon questions on practical classes, mistakes at the answer;
- use of pathology terminology, sequential statement of the answer upon questions;
- ability to solve majority of situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- work on practical classes under teacher control, permissible level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **3 three (unsatisfactory) :**

- not adequate knowledge upon questions on practical classes, substantial mistakes at the answer;
- lack of knowledge upon pathology terminology;
- incompetence in solving of situational tasks on discipline;
- not complete learning of basic literature recommended by educational program of discipline;
- inactivity on practical classes, low level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **2 two (unsatisfactory) :**

- fragmental knowledge upon questions on practical classes, gross mistakes at the answer;
- lack of knowledge upon pathology terminology;
- incompetence in solving of situational tasks on discipline;
- learning of several sources of basic literature recommended by educational program;
- inactivity on practical classes, low level of performance of practical tasks (description of macro- and micro preparations, the correct diagnosis or conclusion).

#### **1 one (unsatisfactory) :**

- absence of knowledge and competences within the educational standard or refusal to answer.

The qualifiers + (plus) and – (minus) are sometimes used unofficially to differentiate between the grades, e.g. 6+ is better than 6. The grade “1” is very rarely given, though it does officially exist (a “1” is given as a result of complete failure to answer).