

ASSESSMENT CRITERIA OF KNOWLEDGE IN PEDIATRICS

Grades of knowledge mastering	Points and marks	Criteria and values of assessment
The first grade - simple recognition	1	Lack of knowledge, refusal to answer any question.
	2	Mastering of some notions, facts. No answers to lecturer's direct questions.
	3 Poor (unsatisfactory)	Superficial, fragmentary mastering of learned material. Handling of some notions, facts. Rough mistakes (1-2), not completely corrected after lecturer's additional questions.
The second grade – automatic, subconscious reproduction	4 Satisfactory	Incomplete reproduction of learned material with low degree of understanding. Reproduction of mastered definitions, terms, information. Few mistakes (1-2) rapidly corrected after additional questions of a lecturer.
	5 Intermediate between good and satisfactory	Incomplete reproduction of the learned material without generalizations and findings. Few mistakes (1-2) corrected with lecturer's aid.
The third grade-conscious reproduction	6	Full reproduction of the curriculum learned material. A few negligible mistakes.
	7 Good	Full reproduction of the curriculum learned material with some negligible mistakes (1-2). Ability of scientific terms and information handling.
The fourth grade – learned material using and handling in familiar situation	8 Very Good	Full reproduction of the curriculum learned material demonstrating systematized deep knowledge. Learned material handling in a typical situation. Ability to solve complex problems independently.
	9 Excellent	Full reproduction of the curriculum learned material showing deep knowledge. Argument with the use of information from additional literature. Learned material handling in typical situations. Demonstration of cognitive activity.
The fifth grade – learned material using and handling in unfamiliar situation	10 Mark with distinction	Learned material free perfect handling, giving many examples and showing deep knowledge. Argument with the use of information from additional literature. Demonstration of cognitive activity. Participation in student's research. Ability to solve independently complex medical problems in new situations.

Head of the Pediatric Department I, Professor



N.A.Maksimovich

THE CRITERIA FOR ASSESSING STUDENTS BY COMPUTER TESTING

10-point scale	
%	Point
< 30	1
31-40	2
41-64	3
65-69	4
70-74	5
75-79	6
80-84	7
85-89	8
90-99	9
100	10

**CRITERIA FOR ASSESSING THE KNOWLEDGE AND SKILLS OF STUDENTS
(10-POINT SCALE)**

10-point scale
10 point
9 point
8 point
7 point
6 point
5 point
4 point <i>Credited</i>
3 point, <i>Fail</i>
2 point, <i>Fail</i>
1 point <i>Fail</i>

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