

### **Criteria for determining the final assessment of 4, 5, 6-years student of faculty of foreign students for outpatient therapy.**

Final certification of students is performing at the end of the cycle on the basis of knowledge and skills (skills, computer test control) according to a 10-point scale, taking into account current grade point average.

1. Assessment of practical skills is putting up at 10-point scale.

2. For computer test of knowledge score is estimated by the following criteria:

up to 20% of correct answers - 1 point – not pass;

21 - 59% of correct answers - 2 points - not pass;

60 - 64% of correct answers - 3 points - not pass;

65 - 69% of correct answers - 4 points - pass;

70 - 79% of correct answers - 5 points;

80 - 84% of correct answers - 6 points;

85 - 90% of correct answers - 7 points;

91 - 94% of correct answers - 8 points;

95 - 99% of correct answers - 9 points;

100% of correct answers - 10 points. For one question are possible one or more correct answers.

Quality assessment of the implementation of the program curriculum by students must meet the requirements of SES for each academic discipline.

Assessment of the students is based on a 10-point scale. To assess the knowledge and competence of students are used criteria approved by the Ministry of Education.

Interpreting the response includes checking the level of preparedness of learning practical skills and theoretical level in the section "Outpatient therapy".

Assessment "**10 points - ten**" – to students who showed systematic, deep and complete knowledge of the sections of the curriculum for the outpatient therapy, as well as on the major issues that go beyond its limits; the exact use of special medical terminology, style, good, logical correct presentation of the answer on questions; marked ability to independently and creatively solve complex problems in a precarious situation; a complete and thorough understanding of basic and additional literature on ambulatory-outpatient case, the ability to navigate in the theories, concepts and directions on the fundamentals of pathogenesis, clinical picture, diagnosis, differential diagnosis and treatment of internal diseases, the ability to assist in a number of urgent conditions.

Assessment "**9 points - nine**" – to students, who showed a deep and systematic comprehensive knowledge in all areas of the curriculum for the outpatient therapy, the use of special medical terminology and stylistically competent, logical correct presentation of the answer on questions, the complete assimilation of the basic and additional literature on the outpatient care to patients, the ability to navigate in basic theories, competencies, and directions on the fundamentals of pathogenesis, clinical picture, diagnosis, differential diagnosis and treatment of diseases of internal organs, the ability to assist in a number of urgent conditions.

Assessment of the "**8 points - eight**" - to students, who showed systematic, comprehensive knowledge in all raised questions in the volume of a curriculum for outpatient therapy; the use of special medical terminology and stylistically competent, logical correct presentation of the answer on questions; the assimilation of the main and some additional literature on the ambulatory-outpatient care to patients, the ability to navigate in the basic theories, concepts and directions on the fundamentals of pathogenesis, clinical picture, diagnosis, differential diagnosis and treatment of diseases of internal organs, the ability to assist in a number of urgent conditions.

Assessment "**7 points - seven**" - to the student who showed systematic and comprehensive knowledge in all areas of the curriculum for outpatient therapy, adequate use of special medical

terminology, logical correct presentation of the answer on questions, the ability to do the main conclusions, only the primary assimilation of the literature on the outpatient care to patients, knowledge of the basic questions of etiology and pathogenesis, clinical picture, diagnosis, differential diagnosis and treatment of diseases of internal organs, the ability to assist in a number of urgent conditions.

Assessment "**6 points - six**" - to students who showed fairly complete knowledge of all areas of the curriculum for outpatient therapy; partial use of special medical terminology, logical correct presentation of the answer on questions; the ability to make proved conclusions, mastering the basic literature on outpatient care for patients , but allows individual errors during answering, showed no activity in the acquisition of practical skills, had missing classes, was inappropriately prepared for the practical exercises.

Assessment "**5 points - five**" - to the student who showed fairly complete knowledge of all areas of the curriculum for outpatient therapy; only the primary assimilation of the literature on outpatient care for patients, with a more substantial mistakes during response, but have fulfilled the program cycle, but who had significant gaps in preparation for classes, missing classes.

Assessment "**4 points - four**" – to students who showed sufficient knowledge within the educational standard, only the primary assimilation of the literature on outpatient care for patients, the ability to solve under teacher-led standard medical problem, during response significant mistakes in presenting of the material and conclusions.

Assessment "**3 points – three, not pass**" - to students who showed insufficient knowledge within the educational standard, knowledge of only a part of literature on outpatient care for patients; during answer on the question admits significant linguistic and logical fallacies of medical terminology, didn't fulfill volume of curriculum.

Assessment "**2 points – two, not pass**" – to students who showed only a fragmentary knowledge of the educational standard, a knowledge of a few topics of the main sources of outpatient care to patients, the inability to use a special terminology, the presence in the response of gross logical errors in medical terminology , not fulfilled the outpatient therapy program.

Assessment "**1 point – one, not pass**" – to students who showed a lack of knowledge and competencies in the educational standard or not responding.