

CRITERIA FOR THE EVALUATION OF THE KNOWLEDGE OF STUDENTS ON PROPAEDEUTICS OF INTERNAL DISEASES

Level of knowledge of students on lessons determines by following marks: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1.

Criteria for the evaluation of the knowledge shown by the students during oral answers

Mark 10 “ten”

- is given for student, who shows deep and complete knowledge on all parts of educational program on Propaedeutics of Internal diseases, and shows knowledge of the additional materials; precise use of specialized terminology and stylistically competent, logical presentation of answers to the questions: the ability to navigate in the theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and give them a critical assessment; the possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases; the ability to effectively use them in formulating and solving professional problems; ability to independently and creatively to solve complex problems in a unusual situations; a complete and deep understanding of basic and additional literature on the internal diseases; the use of scientific achievements of other medical disciplines; the ability to have clinically thinking in a practical, laboratory classes and active participation in group discussions.

Mark 9 “nine”

- is given for student, who shows deep and complete knowledge on all parts of educational program on Propaedeutics of Internal diseases; precise use of specialized terminology and stylistically competent, logical presentation of answers to the questions: the ability to navigate in the theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and give them a critical assessment; the possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases; the ability to effectively use them in formulating and solving professional problems; ability to independently and creatively to solve complex problems in a unusual situations; a complete and deep understanding of basic and additional literature on the internal diseases; the use of scientific achievements of other medical disciplines; the ability to have clinically thinking in a practical, laboratory classes and active participation in group discussions.

Mark 8 “eight”

– is given for student, who shows deep and complete knowledge on all given questions within the limits of educational program on Propaedeutics of Internal diseases, use of specialized terminology, stylistically competent, logical

presentation of answers to the questions: ability to navigate the basic theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and give them a critical assessment, the possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases, the ability to make informed judgments, to use them in formulating and solving professional problems, the ability to decide professional problems within the limits of educational program; learning of basic and additional literature on the internal diseases; the ability to have clinically thinking in a practical, laboratory classes and active participation in group discussions.

Mark 7 “seven”

- is given for student, who shows deep and complete answers on all given questions within the limits of educational program on Propaedeutics of Internal diseases, precise use of specialized terminology, linguistically and logically correct statement of the answer to questions, the ability to make informed judgments, possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases; the ability to use them in formulating and solving professional problems; the learning of basic and additional literature on the internal diseases; independent work, the ability to have clinical thinking on practical and laboratory classes, creative participation in group discussions.

Mark 6 “six”

– is given for student, who shows deep and complete answers on all given questions within the limits of educational program on Propaedeutics of Internal diseases, precise use of specialized terminology, logically correct answers to questions, the ability to make informed judgments, the ability to navigate the basic theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and give them a comparative evaluation; possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases, the ability to use them in formulating and solving professional problems, the ability to apply standard solutions within the curriculum; mastering the basic and some additional literature on the internal diseases; active and independent work in practical and laboratory classes and participation in group discussions.

Mark 5 “five”

– is given for student, who shows deep and almost complete answers on all given questions within the limits of educational program on Propaedeutics of Internal diseases, precise use of specialized terminology, logically correct statement of the answer to questions, the ability to make informed judgments, the ability to navigate the basic theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and give them a comparative evaluation, the possession of the basics of clinical, laboratory and instrumental diagnostics of internal diseases; ability to use them in formulating and solving professional problems, the ability to

apply standard solutions within the curriculum; mastering the basic and some additional literature on the internal diseases, active and independent work in practical and laboratory classes and participation in group discussions.

Mark 4 “four”

– is given for student, who shows knowledge within educational standard; mastering the basic literature on internal diseases, the use of special terminology, logical presentation of correct answers to questions, the ability to make conclusions without significant errors, the ability to navigate the basic theories, concepts and directions on the fundamentals of pathogenesis of internal diseases and to evaluate them; the possession of the basics of clinical laboratory and instrumental diagnostics of internal diseases; the ability to use them in the formulation and solution of the standard (typical) tasks, the ability to solve the teacher-led standard (typical) task, work under the guidance of a teacher on the practical, laboratory studies.

Mark 3 “three”, “not credited”

– is given for student, who shows insufficient knowledge within educational standard; knowledge is only part of the literature on internal diseases, the use of terminology, the presentation to answer the question with significant linguistic and logical errors, poor possession of the basics of the clinic, pathogenesis of internal diseases; incompetence in dealing with the standard (model) problems, inability to navigate the basic theories, concepts and directions on the fundamentals of pathogenesis of internal diseases; passivity on practical, laboratory studies.

Mark 2 “two”, “not credited”

– is given for student, who shows only fragmentary knowledge of the educational standard, but some knowledge of the literature on internal diseases; the inability to use a special terminology, the presence of stylistic and logical errors; the passivity of practical and laboratory classes.

Mark 1 “one”, “not credited”

– is given for student, who shows lack of knowledge within educational standard or refuse from answer.

Зав. кафедрой, доцент, к.м.н.

The chief of the department, PhD,MD

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Пронько Т.П.

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