

**Criteria for the evaluation of the knowledge of students
on First AID**

**Level of knowledge of students on lessons determines by following marks: 10,
9, 8, 7, 6, 5, 4, 3, 2,1.**

Criteria for the evaluation of the knowledge shown by the students during oral
answers and practical skills:

Mark 10 “ten” - is given for student, who shows deep and complete knowledge on all parts of educational programme on First AID, and shows knowledge of the additional materials; precise use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical states; the ability to effectively use them in formulating and solving professional problems; ability to independently and creatively to solve complex problems in a unusual situations; a complete and deep understanding of basic and additional literature on the First AID; active participation in group discussions.

Mark 9 “nine” - is given for student, who shows deep and complete knowledge on all parts of educational programme on First AID; use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical states; the ability to effectively use them in formulating and solving professional problems; ability to independently and creatively to solve complex problems in a unusual situations; a complete and deep understanding of basic and additional literature on the First AID; active participation in group discussions.

Mark 8 “eight” - is given for student, who shows deep and complete knowledge on all given questions within the limits of educational programme on First AID; use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical states; the ability to effectively use them in formulating and solving professional problems; ability to independently and creatively to solve complex problems in a unusual situations; a complete and deep understanding of basic and additional literature on the First AID; active participation in group discussions.

Mark 7 “seven” - is given for student, who shows deep and complete knowledge on all given questions within the limits of educational programme on First AID; use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical

states; a understanding of basic literature on the First AID- participation in group discussions.

Mark 6 “six” - is given for student, who shows deep and almost complete knowledge on all given questions within the limits of educational programme on First AID; use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical states; a understanding of basic literature on the First AID- participation in group discussions.

Mark 5 “five” - is given for student, who shows almost complete knowledge on all given questions within the limits of educational programme on First AID; use of specialized terminology and stylistically competent, logical presentation of answers to the questions: and give them a critical assessment; the possession of the basics of diagnostics and first aid of critical states; a understanding of basic literature on the First AID; participation in group discussions.

Mark 4 “four” - is given for student, who shows knowledge within educational standard; mastering the basic literature on First AID; the use of special terminology, logical presentation of correct answers to questions, the ability to make conclusions without significant errors, the possession of the basics of diagnostics and first aid of critical states; a understanding of basic literature on the First AID; participation in group discussions, the ability to solve the teacher-led standard (typical) task, work under the guidance of a teacher on the practical, laboratory studies.

Mark 3 “three”, “not credited” - is given for student, who shows insufficient knowledge within educational standard; knowledge is only part of the literature on First AID, the use of terminology, the presentation to answer the question with significant linguistic and logical errors, poor possession of the basics of the of diagnostics and first aid of critical states; incompetence in dealing with the standard (model) problems, passivity on practical, laboratory studies.

Mark 2 “two”, “not credited” - is given for student, who shows only fragmentary knowledge of the educational standard, but some knowledge of the literature on First AID; the inability to use a special terminology, the presence of stylistic and logical errors; the passivity of practical and laboratory classes.

Mark 1 “one”, “not credited” - is given for student, who shows lack of knowledge within educational standard; or refuse from answer.