

Criteria for knowledge evaluation on "Communication in medicine"

10 - Systematized, deep and comprehensive knowledge in all sections of the program of the discipline "Communication in medicine" as well as on the major issues that go beyond its limits; - Accurate use of scientific terminology, logical presentation of correct answers to questions; - Expressed ability to solve independently complex problems in unfamiliar or risk situation; - Using information from popular scientific and reference literature; - A creative individual work at practical classes, active participation in group discussions, a high level of task performing.

9 - Full, strong, deep and informed knowledge of educational material; - Accurate use of scientific terminology, logical presentation of correct answers to questions; - Ability to solve independently complex problems in unfamiliar or risk situation; - Ability to use information from popular scientific and reference literature; - Strong orientation in basic theories, concepts and directions of the discipline "Communication in medicine" and give them a critical evaluation; - A creative individual work at practical classes, active participation in group discussions, a high level of task performing.

8 - Systematized, deep and informed knowledge of educational material; - Accurate use of scientific terminology, logical presentation of correct answers to questions; - Ability to solve independently complex problems in unfamiliar or risk situation; - Ability to use information from popular scientific and reference literature; - Ability to orient in basic theories, concepts and directions of the discipline "Communication in medicine" and give them a critical evaluation; - Active individual work at practical classes, systematic participation in group discussions.

7 - Full, strong and informed knowledge of educational material; - Using of scientific terminology, giving logically correct statements and answers on topic; - Ability to work with basic and additional literature on subject; - Ability to orient in basic theories, concepts and directions of the discipline "Communication in medicine" and give them a critical evaluation; - Individual work at practical classes, systematic participation in group discussions.

6 - Full knowledge and conscious reproduction of educational material; - Using of scientific terminology, giving logically correct statements and answers on topic; - Ability to work with basic and additional literature on subject; - Ability to orient in basic theories, concepts and directions of the discipline; - Individual work at classes, systematic participation in group discussions.

5 - Conscious reproduction of educational material; - Orientation in basic material on the subject; - Using of scientific terminology, logical presentation of answers to topic, the ability to draw conclusions; - Ability to orient in basic theories and give them comparative evaluation; - Ability to apply own standard solutions within the framework of educational material.

4 - Fragmentary reproduction of educational material: - Orientation in basic literature; - Using of scientific terminology, logical presentation of answers to questions, the ability to draw conclusions without significant errors; - Ability to solve standard problem under teacher's supervision.

3 - Student's answer the questions without understanding the links between its component parts; - Fragmentary reproduction of educational material; - Using of scientific terminology, answering questions, drawing conclusions with significant errors; - Inability to orient in basic theories and give them evaluation; - Poor individual and group work.

2 - Significant difficulties in reproduction of material. - No answers to leading questions from the teacher.

1 - Refusal to answer.