

PSYCHOLOGY AND PEDAGOGY. PROGRAMME FOR THE FOREIGN STUDENTS

EXECUTIVE SUMMARY

A distinctive feature of a training program is its integrated nature. The content of the training course "Psychology and Pedagogy" has a strong interdisciplinary connection with the academic discipline "Philosophy." The content of modules of the course "Basis of Psychology" logically and consistently matches with the pedagogical aspects from the course "Basis of Pedagogy". New approaches to the formation of the reproductive styles in teaching provide cognitive activity and independence of thinking, open up new prospects for the individual's potential realization. Nowadays the psycho-pedagogical science, practice training and education is enriched with new contents, which help to identify the most effective models, holistic knowledge of technology and education. There is a universality of psychological and pedagogical knowledge and skills in medical school. Psychology and pedagogy can give a successful solution of many professional and social problems, such as: joint activities organization, cooperation, "doctor-patient" communication, conflict prevention and resolution; training and staff development, solution of social and educational problems in the workplace, team management, promotion and provision of own personal and professional growth, creativity development, career and image formation, family life organization. The solution to these educational and training objectives ensures development of students' psychological and pedagogical competence, which will contribute to successful adaptation to their professional and social life.

Goals and objectives of the discipline.

The goal – to form universal psycho-pedagogical competencies that provide effective solution to a wide range of social personal and professional tasks in any profession.

Such universal psycho-pedagogical competencies include:

- interpersonal communication competence;
- social problems solving in the team competence;
- team management competence;
- lifelong learning and professional self-improvement competence;
- family life competence.

Objectives – to develop generalized psychological and pedagogical knowledge and skills according to universal psycho-pedagogical competencies.

The purpose of the course "Fundamentals of Psychology": to increase the level of psychological competence, adaptability of students' psychosocial and psycho-pedagogical and administrative culture.

Objectives:

- to give knowledge about the nature, the laws and principles of mental life;

- to cultivate students' skills of self-analysis, psychological understanding self-knowledge and self-realization;

- to cultivate students' skills of adequate psychological perception.

The purpose of the course "Fundamentals of Pedagogy": learning effect, laws, conditions and factors in the formation of human qualities of a competent social subject for cultural and family life; personal training to perform the tasks and functions in the social context of future professional activities; formation of readiness for continuous learning, personal and professional self-development.

Objectives:

- to develop a system of students knowledge about education as a social and cultural phenomenon; pedagogical phenomena, processes, systems that have an impact on training, education and personal development, the formation of competence to apply psychological and pedagogical knowledge to solve social and personal and professional goals;

- to form students' attitudes to education as a universal human value, culture, social interaction and communication, to develop the capacity for continuous learning and self-education;

- to cultivate students' skills of systemic and comparative analysis, critical thinking and self-reflection.

Assessment criteria after the end of the course.

The student should know:

- concepts and categories, cultural significance and place of psychology and pedagogy in human and social sciences;

- modern concepts of education and personal development, teaching methods and techniques of self-improvement;

- individual psychological qualities and personality traits;

- social and psychological mechanisms and patterns of behavior of individuals and groups;

- educational trends, functions and models of education;

- the structure and direction of national education system development;

- principles and approaches to the use of psychological and pedagogical knowledge to deal with personal, social and professional problems;

- fundamentals of family pedagogy :

The student should be able to:

- organize productive interpersonal and professional interaction and communication, including a multicultural environment;

- identify personal characteristics with the age and gender differences and use them in the process of communication in social and professional spheres;

- provide adequate self-esteem, develop and implement projects of self-education, self-education and self-improvement.

Academic discipline "Psychology and pedagogy" is presented in two courses: "Fundamentals of Psychology" and "Fundamentals of Pedagogy." The amount of hours for the "Psychology and pedagogy" course is 34 hours: 18 hours - lectures, 16 hours - practical classes.