

Grading

The students' performance in "War Surgery" and "Traumatology and Orthopedics" at the Department of Traumatology, Orthopedics and War Surgery of the Educational Institution "Grodno State Medical University" is evaluated on the basis of the ten-point grading system:

10 ten:

- systematized, deep and complete knowledge upon questions on practical classes;
- exact and free use of terminology, competent, logically correct statement of the answer upon questions, skill to make proved conclusions;
- ability of independent and creative solve of situational tasks on discipline in non-standard situations out of the educational program;
- complete and deep learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject to use scientific achievement of other disciplines;
- creative independent work on practical classes, active participation in group discussions, high cultural level of performance of the tasks.

9 nine:

- systematized, deep and complete knowledge upon questions on practical classes;
- exact and free use of terminology, competent, logically correct statement of the answer upon questions, skill to make proved conclusions;
- ability of independent and creative solve of situational tasks on discipline in non-standard situations in the context of educational program;
- complete learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject to use scientific achievement of other disciplines;
- creative independent work on practical classes, active participation in group discussions, high cultural level of performance of the tasks.

8 eight:

- systematized, deep and complete knowledge upon questions on practical classes;
- exact use of terminology, competent, logically correct statement of the answer upon questions, skill to make conclusions;
- ability of independent and creative solve of situational tasks on discipline in standard situations in the context of educational program;
- learning of basic and additional literature recommended by educational program of discipline;
- skill to be guided in modern lines of development of an investigated subject to use scientific achievement of other disciplines;
- creative independent work on practical classes, participation in group discussions, high cultural level of performance of the tasks.

7 seven:

- systematized and complete knowledge upon questions on practical classes;
- exact use of terminology, competent and sequential statement of the answer upon

- questions, skill to make conclusions;
- ability of independent solve of situational tasks on discipline in the context of educational program;
 - learning of basic and additional literature recommended by educational program of discipline;
 - skill to be guided in modern lines of development of an investigated subject;
 - independent work on practical classes, participation in group discussions, high cultural level of performance of the tasks.

6 six:

- systematized and adequate knowledge upon questions on practical classes;
- use of terminology, competent and sequential statement of the answer upon questions, skill to make conclusions;
- ability of independent solve of situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- independent work on practical classes, participation in group discussions, high cultural level of performance of the tasks.

5 five:

- adequate knowledge upon questions on practical classes, insignificant mistakes at the answer;
- use of terminology, sequential statement of the answer upon questions;
- ability to solve situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- independent work on practical classes, average cultural level of performance of the tasks.

4 four - passed:

- adequate knowledge upon questions on practical classes, mistakes at the answer;
- use of terminology, sequential statement of the answer upon questions;
- ability to solve majority of situational tasks on discipline in the context of educational program;
- learning of basic literature recommended by educational program of discipline;
- work on practical classes under teacher control, permissible cultural level of performance of the tasks.

3 three - failed:

- not adequate knowledge upon questions on practical classes, substantial mistakes at the answer;
- lack of terminology knowledge;
- incompetence in solving of situational tasks on discipline;
- not complete learning of basic literature recommended by educational program of discipline;
- inactivity on practical classes, low cultural level of performance of the tasks.

2 two:

- fragmental knowledge upon questions on practical classes, gross mistakes at the answer;
- lack of terminology knowledge upon;
- incompetence in solving of situational tasks on discipline;
- learning of several sources of basic literature recommended by educational program;
- inactivity on practical classes, low cultural level of performance of the tasks.

1 one:

- absence of knowledge and competences within the educational standard or refusal to answer.